

**STATE BOARD OF COMMUNITY COLLEGES**  
**Combined Course Library**  
**Workforce and Continuing Education & College and Career Readiness**  
**New Course Approvals, Modifications, and Tier Designations**

The State Board is requested to approve the following courses for placement or modification in the Combined Course Library (CCL).

**Request for New Course 1 of 4**

**Requesting College or Agency: Randolph Community College**

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
BSP 6001	Armed Forces Career Pathways	80	A20 Basic Skills	3

**Description:** This course is designed to be a Basic Skills review course; upon completion, students should be prepared to take the Armed Services Vocational Aptitude Battery (ASVAB) examination required for entry into the Armed Forces. Mathematics topics will include number concepts; computation; word problems; ratio and proportion; percent; equations; inequalities; polynomials; factoring; rational expressions/equations; and graphing. English/Language skills topics will include reading comprehension (main idea, supporting details, sequence); and grammar/writing (complete sentences, sentence combining, parallel structure, punctuation). The course will review test-taking techniques, the development of positive self-concepts, and problem-solving/critical thinking skills.

**Contact(s):**

Sandra Thompson

Assistant State Director, College and Career Readiness

**Request for New Course 2 of 4****Requesting College or Agency: Johnston Community College**

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
HPT-3200	Historical Carpentry	192	T75 Service Occupations	1B

**Description:** This course covers the methods used to construct houses before the 1900s. Topics include the availability of modern materials, carpentry tools, and construction terminology. Upon completion, students will be able to demonstrate restoration techniques and provide examples of unique restoration challenges, solutions specific to historical buildings, and tools used before the twentieth century.

**College Rationale:**

- According to the Bureau of Labor Statistics, the median annual wage for carpenters was \$48,330 in May 2019. Overall employment of construction laborers and helpers is projected to grow 7 percent from 2020 to 2030, about as fast as the average for all occupations.
- Historic preservation creates jobs in North Carolina and in the United States. Rehabilitation of historic properties in North Carolina is a multi-million-dollar business. Investments through the North Carolina Main Street Program are revitalizing downtowns and original commercial corridors, thus bringing citizens, visitors, and dollars back to the heart of the communities throughout the state.

**Contact(s):**

Karen Tikkanen

Director Workforce Continuing Education

**Request for New Course 3 of 4****Requesting College or Agency: Johnston Community College**

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
HPT-3300	Historical Construction Methods	224	T75 Service Occupations	1B

**Description:** This course provides a survey of unique challenges associated with historic building preservation. Emphasis is placed on the deterioration of building materials and systems, techniques needed to perform building evaluations, existing condition assessments, and weatherization and stabilization reports. Emphasis is placed on the migration conflicts that may arise from adherence to modern building codes within the context of restoration projects. Topics include OSHA regulations, building codes, HAZMAT, and windows. Upon completion, students should be able to provide examples of unique restoration and solutions specific to historic buildings.

**College Rationale:**

- According to the Bureau of Labor Statistics, the median annual wage for carpenters was \$48,330 in May 2019. Overall employment of construction laborers and helpers is projected to grow 7 percent from 2020 to 2030, about as fast as the average for all occupations.
- Historic preservation creates jobs in North Carolina and in the United States. Rehabilitation of historic properties in North Carolina is a multi-million-dollar business. Investments through the North Carolina Main Street Program are revitalizing downtowns and original commercial corridors, thus bringing citizens, visitors, and dollars back to the heart of the communities throughout the state.

**Contact(s):**

Karen Tikkanen  
Director Workforce Continuing Education

**Request for New Course 4 of 4****Requesting College or Agency: Johnston Community College**

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
HPT-3400	Historical Specialized Trades	368	T75 Service Occupations	1B

**Description:** This course will introduce students to the historic masonry techniques, plaster, painting, and roofing of historic properties. Topics include mortar analysis, material selection, installation of slate, wood, clay composition, built-up asphaltic, application painting, paint removal techniques, bush care, wallpaper, and finishing materials. Upon completion, students should be able to assess surface conditions and utilize methods for choosing, applying, and repairing historical coverings and finishes. Demonstrate basic roofing installation and bond pattern and mortar replication.

**College Rationale:**

- According to the Bureau of Labor Statistics, the median annual wage for carpenters was \$48,330 in May 2019. Overall employment of construction laborers and helpers is projected to grow 7 percent from 2020 to 2030, about as fast as the average for all occupations.
- Historic preservation creates jobs in North Carolina and in the United States. Rehabilitation of historic properties in North Carolina is a multi-million-dollar business. Investments through the North Carolina Main Street Program are revitalizing downtowns and original commercial corridors, thus bringing citizens, visitors, and dollars back to the heart of the communities throughout the state.

**Contact(s):**

Karen Tikkanen  
Director Workforce Continuing Education

**Request for Course Modification 1 of 1****Requesting College or Agency: Durham Technical Community College**

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
HEA-3121	NC Community Health Worker	Current 96 <b>Modify 144</b>	L30 Health Occupations	2

**Description:** This course is designed to provide individuals with the required knowledge, tools, and resources to become recognized as a certified Community Health Worker (CHW) in North Carolina, working in a variety of healthcare and community settings (Health Departments, Hospitals, Federally Qualified Health Centers, Clinics, Faith-based Organizations, etc.). Instruction is designed to cover the nine core competencies essential to working as a certified CHW, including communication, capacity building, service coordination, interpersonal, advocacy, outreach, and personal/ professional skills. The knowledge base competencies will cover health and social issues that disproportionately impact clients, including but not limited to chronic diseases such as diabetes, asthma, and cancer. Some social issues covered will include safety, emergency preparedness, social isolation, and adverse childhood experiences (ACES). Students will also learn about the changing health care landscape in North Carolina and how to work with their clients in connecting them to resources through NCCARES 360 and others. Upon completing, students will be eligible for listing as a NC Certified Community Health Worker. Course facilitators must complete a train-the-trainer course before providing certification instruction.

**College Rationale:**

- Durham Tech is requesting an increase to the recommended hours for HEA-3121 to allow for the option of a field practicum. The current recommended hours do not allow for the inclusion of that portion without exceeding the maximum permissible hours.
- The addition of a field practicum component will significantly benefit students and employers. The field practicum will:
  - Enhance the skills of students as they engage in quality work-based learning opportunities that support the development of CHW core competencies
  - Offer valuable CHW job experience desired by employers
  - Better prepare students to enter the workforce upon completing the course
  - Create a hiring pipeline between students and potential employers seeking qualified and skilled staffing
  - Support campus and community partnership development
  - Assist students in career exploration and Identifying CHW career options by giving students the opportunity to work in a variety of healthcare and community settings (Health Departments Hospitals, Federally Qualified Health Centers, Clinics, Faith-based Organizations, etc.).

**Contact(s):**

Karen Tikkanen  
Director, Workforce Continuing Education