



**State Board of Community Colleges Code  
Title 1 – COMMUNITY COLLEGES**

**CHAPTER D. EDUCATIONAL PROGRAMS**

**SUBCHAPTER 400. CURRICULUM PROGRAM OF STUDY**

**1D SBCCC 400.10 Curriculum Program of Study**

- (a) Each curriculum program shall be designed based on criteria established by the curriculum standard for the individual program.
- (b) In all programs, colleges shall comply with the Southern Association of Colleges and Schools Commission on Colleges’ general education requirements and the general education areas identified by the State Board of Community Colleges.
- (c) The initial and revised program of study shall be filed with and approved by the North Carolina Community College System Office prior to implementation. If a curriculum standard is revised, a revised program of study shall be submitted and approved by the North Carolina Community College System Office within one year following the effective term, unless immediate implementaton is required by the State Board of Community Colleges.
- (d) The associate in general education and general occupational technology programs shall be comprised of courses from the college’s other approved programs of study. Colleges are not required to file programs of study for the associate in general education or general occupational technology programs with the North Carolina Community College System Office for review or approval.
- (e) The following components shall be included in the development of a curriculum program of study:
  - (1) Semester Hour Credits Required: The total semester hours of credit required are as follows:
    - (A) Certificate: A certificate program which is a stand-alone curriculum program title or which is the highest credential level awarded under an approved associate in applied science degree or diploma program shall include a minimum of twelve semester hours of credit from core courses as defined in 1D SBCCC 400.10(e)(3)(A) and as indicated on the curriculum standard as

1 defined in 1D SBCCC 400.9. The certificate program shall consist of a  
2 minimum of twelve and a maximum of eighteen semester hours of credit from  
3 curriculum courses at the 100-299 level.

4 (B) Diploma: A diploma program which is a stand-alone curriculum program title or  
5 which is the highest credential level awarded under an approved associate  
6 in applied science degree shall include a minimum of twelve semester hours of  
7 credit from core courses as defined in 1D SBCCC 400.10(e)(3)(A) as indicated  
8 on the curriculum standard as defined in 1D SBCCC 400.9. The diploma  
9 program shall consist of a minimum of thirty-six and a maximum of forty-eight  
10 semester hours of credit from curriculum courses at the 100-299 level.

11 (C) Associate in Applied Science: The associate in applied science program shall  
12 consist of a minimum of sixty-four and a maximum of seventy-six semester  
13 hours of credit from curriculum courses at the 110-199 and 210-299 levels.  
14 Within the Associate in Applied Science program the college shall include  
15 opportunities for the achievement of competence in reading, writing, oral  
16 communication, fundamental mathematical skills, and basic use of computers.

17 (D) Associate in Arts, Science, and Engineering: The associate in arts, science,  
18 and engineering programs shall consist of a minimum of sixty and a maximum  
19 of sixty-one semester hours of credit from approved college transfer curriculum  
20 courses at the 110-199 and 210-299 levels. Within the Associate in Arts,  
21 Science, and Engineering program, the college shall include opportunities for  
22 the achievement of competence in reading, writing, oral communication,  
23 fundamental mathematical skills, and basic use of computers.

24 (E) Associate in Fine Arts in Music, Visual Arts and Theatre: The associate in fine  
25 arts in music, visual arts, and theatre programs shall consist of a minimum of  
26 sixty and a maximum of sixty-one semester hours of credit from approved  
27 college transfer curriculum courses at the 110-199 and 210-299 levels. Within  
28 the associate in fine arts in music, visual arts, and theatre programs, the college  
29 shall include opportunities for the achievement of competence in reading,  
30 writing, oral communication, fundamental mathematical skills, and basic use of  
31 computers.

32 (F) Associate in General Education: The associate in general education program

1 shall consist of a minimum of sixty-four and a maximum of sixty-five semester  
2 hours of credits from curriculum courses at the 110-199 and 210-299 levels and  
3 that are comprised of courses from the college's other approved programs of  
4 study. Within the associate in general education program, the college shall  
5 include opportunities for the achievement of competence in reading, writing,  
6 oral communication, fundamental mathematical skills, and basic use of  
7 computers.

8 (G) Associate in General Education Nursing: The associate in general education  
9 nursing program shall consist of a minimum of sixty and a maximum of sixty-  
10 one semester hours of credits from curriculum courses at the 110-199 and 210-  
11 299 levels. Within the associate in general education nursing program, the  
12 college shall include opportunities for the achievement of competence in  
13 reading, writing, oral communication, fundamental mathematical skills, and  
14 basic use of computers.

15 (2) General Education: The general education hours required are as follows:

16 (A) Certificate: General education is optional in certificate curricula.

17 (B) Diploma: A diploma program shall include a minimum of six semester hours of  
18 credit from general education curriculum courses selected from the Combined  
19 Course Library, including:

20 (i) a minimum of three semester hours in communications; and

21 (ii) a minimum of three semester hours in humanities/fine arts,  
22 social/behavioral sciences, natural sciences or mathematics.

23 (C) Associate in Applied Science and Associate in General Education: An  
24 associate in applied science and an associate in general education program  
25 shall include a minimum of 15 semester hours of credit from general education  
26 curriculum courses selected from the Combined Course Library, including:

27 (i) a minimum of six hours in communications. ENG 111 shall be utilized for  
28 three of these hours. ENG 110 may be utilized as a substitute for ENG 111  
29 if included in the approved program of study;

30 (ii) a minimum of three hours in humanities/fine arts;

31 (iii) a minimum of three hours in social/behavioral sciences; and

32 (iv) a minimum of three hours in either natural sciences or mathematics.

1 (D) Associate in Arts: An associate in arts program shall include a minimum of 45  
2 semester hours of credit from courses classified as general education within  
3 the Comprehensive Articulation Agreement from the Combined Course Library,  
4 including:

5 (i) 31-32 semester hours of credit from universal general education transfer  
6 component courses that shall include the following:

7 (I) six semester hours of English composition;

8 (II) nine semester hours of communications and/or humanities/fine arts;

9 (III) nine semester hours of social/behavioral science;

10 (IV) three to four semester hours of mathematics; and

11 (V) four semester hours of natural sciences.

12 (ii) An additional 13-14 semester hours of credit from courses classified as  
13 general education within the Comprehensive Articulation Agreements.

14 (E) Associate in Science: An associate in science program shall include a minimum  
15 of 45 semester hours of credit from courses classified as general education  
16 within the Comprehensive Articulation Agreement from the Combined Course  
17 Library, including:

18 (i) 34 semester hours of credit from universal general education transfer  
19 component courses that shall include the following:

20 (I) six semester hours of English composition;

21 (II) six semester hours of communications or humanities/fine arts;

22 (III) six semester hours of social/behavioral science;

23 (IV) eight semester hours of mathematics; and

24 (V) eight semester hours of natural sciences.

25 (ii) An additional 11 semester hours of credit from courses classified as general  
26 education within the Comprehensive Articulation Agreement.

27 (F) Associate in Fine Arts in Music: An associate in fine arts in music program shall  
28 include a minimum of 25 semester hours of credit from courses classified as  
29 general education within the Comprehensive Articulation Agreement from the  
30 Combined Course Library, including:

31 (i) a minimum of 22 semester hours of credit from universal general education  
32 transfer component courses that shall include the following:

- (I) six semester hours of English composition;
- (II) three semester hours of communications and/or humanities/fine arts;
- (III) six semester hours of social/behavioral science;
- (IV) three to four semester hours of mathematics; and
- (V) four semester hours of natural sciences.

(ii) An additional 3 semester hours of credit from courses classified as general education within the Comprehensive Articulation Agreement.

(G) Associate in Fine Arts in Theatre: An associate in fine arts in theatre program shall include a minimum of 31 semester hours of credit from universal general education component courses selected from the Combined Course Library, including:

- (i) six semester hours of English composition;
- (ii) nine semester hours of communications or humanities/fine arts;
- (iii) nine semester hours of social/behavioral science;
- (iv) three to four semester hours of mathematics; and
- (v) four semester hours of natural sciences.

(H) Associate in Fine Arts in Visual Arts: An associate in fine arts in visual arts program shall include a minimum of 25 semester hours of credit from universal general education component courses selected from the Combined Course Library, including:

- (i) six semester hours of English composition;
- (ii) six semester hours of communications or humanities/fine arts;
- (iii) six semester hours of social/behavioral science;
- (iv) three to four semester hours of mathematics; and
- (v) four semester hours of natural sciences.

(I) Associate in Engineering: An Associate in Engineering program shall include a minimum of 42 semester hours of credit from universal general education component courses selected from the Combined Course Library, including:

- (i) six semester hours of English composition
- (ii) three semester hours of humanities
- (iii) three semester hours of humanities/fine arts or communications
- (iv) six semester hours of social/behavioral science

- 1 (v) twelve semester hours of mathematics; and
- 2 (vi) twelve semester hours of natural sciences.

3 (J) Associate in General Education Nursing: An Associate in General Education  
4 Nursing program shall include a minimum of 52 and a maximum of 54 semester  
5 hours of credit from general education curriculum courses selected from the  
6 Combined Course Library, including:

- 7 (i) six hours in communications.
- 8 (ii) nine hours in humanities/fine arts;
- 9 (iii) fifteen hours in social/behavioral sciences;
- 10 (iv) fifteen to sixteen hours in natural sciences; and
- 11 (v) seven to eight hours in mathematics.

12 (3) Major Hour Requirements are as follows:

13 (A) Core: Courses identified as curriculum core courses or core subject areas on  
14 the curriculum standard for each program title are required for each associate  
15 in applied science, diploma and certificate. These criteria do not apply to local  
16 certificate or diploma programs if they are not the highest degree level offered  
17 at the college.

18 (B) Concentration: Courses identified on the curriculum standard as required  
19 beyond the core for a specific related employment field are required for each  
20 program that has been identified as a concentration.

21 (C) Other Major Hour: Other Major Hour Courses shall be selected from prefixes  
22 identified on the curriculum standard. A maximum of nine semester hours of  
23 credit may be selected from any non-core prefix listed, with the exception of  
24 restricted prefixes as noted on the curriculum standard. An unlimited number  
25 of semester hours of credit may be selected from core course prefixes as long  
26 as the number of hours selected are in compliance with the maximum number  
27 allowed for the Other Major Hour category and the program. These criteria also  
28 applies to local certificate, diplomas and associate degree programs.

29 (4) Other Required Hours: Other required hour requirements are as follows:

- 1 (A) Courses that meet graduation or local employer requirements may be included  
2 in a certificate, diploma or associate in applied science program of study with  
3 the following range of semester hours of credit:
- 4 (i) Certificate: Maximum of one semester hour of credit.
  - 5 (ii) Diploma: Maximum of four semester hours of credit.
  - 6 (iii) Associate in Applied Science: Maximum of seven semester hours of credit.
- 7 (B) Courses designated as college transfer may be included in the Other Required  
8 area of college transfer programs with the following range of semester hours of  
9 credit:
- 10 (i) Associate in Arts, Science and Engineering: A minimum of 15 semester  
11 hours of credit. One semester hour of credit may be included in a 61  
12 semester hours of credit program of study. The transfer of this hour is not  
13 guaranteed. The receiving senior institution will determine the transferability  
14 of the course.
  - 15 (ii) Associate in Science: A minimum of 15 semester hours. One semester hour  
16 of credit may be included in a 61 semester hours of credit program of study.  
17 The transfer of this hour is not guaranteed. The receiving senior institution  
18 will determine the transferability of the course.
  - 19 (iii) Associate in Engineering: A minimum of 18 semester hours of credit. One  
20 semester hour of credit may be included in a 61 semester hours of credit  
21 program of study. The transfer of this hour is not guaranteed. The receiving  
22 senior institution will determine the transferability of the course.
  - 23 (iv) Associate in Fine Arts in Theater and Visual Arts: A minimum of 16 semester  
24 hours of credit. One semester hour of credit may be included in a 61  
25 semester hours of credit program of study. The transfer of this hour is not  
26 guaranteed. The receiving senior institution will determine the transferability  
27 of the course.
  - 28 (v) Associate in Fine Arts in Music: A minimum of 34 semester hours of credit.  
29 One semester hour of credit may be included in a 61 semester hours of  
30 credit program of study. The transfer of this hour is not guaranteed. The  
31 receiving senior institution will determine the transferability of the course.

1 (5) Selected Topic and Seminar Courses: Selected topic and seminar courses are  
2 designed to be temporary courses and shall be revised each semester. Selected  
3 topic courses provide an opportunity to explore areas of current interest in specific  
4 program or discipline areas with an emphasis on subject matter appropriate to the  
5 program or discipline. Seminar courses provide an opportunity to explore topics of  
6 current interest with an emphasis on the development of critical listening skills and  
7 ability to critically analyze issues to establish informed opinions. Courses designed  
8 to be long-term shall be submitted for inclusion in the Combined Course Library.  
9 Selected topic and seminar courses may be included in the Other Required Hours  
10 as defined in 1D SBCCC 400.10(e)(4) of a program of study with the following  
11 range of semester hours of credit:

12 (A) Certificate, Diploma and Associate in Applied Science: Maximum of three  
13 semester hours of credit for both selected topics and seminar courses.

14 (B) Associate in Arts, Science, Engineering, and Fine Arts in Music, Theatre and  
15 Visual Arts: Maximum of one semester hour credit, utilized as the 61st hour, for  
16 both selected topic and seminar courses. The transfer of this hour is not  
17 guaranteed. The receiving senior institution will determine the transferability of  
18 the course.

19 (C) Associate in General Education. Maximum of three semester hours of credit for  
20 both selected topics and seminar courses.

21 (D) Associate in General Education Nursing: Selected topic and seminar courses  
22 may not be included.

23 (6) Work-Based Learning:

24 (A) Work-Based Learning is the development of job skills and an opportunity for  
25 career exploration by providing the ~~non-captive or~~ non-special credit curriculum  
26 student with employment that is coordinated with the educational program.  
27 Credit of one semester hour is awarded for each 160 hours of Work-Based  
28 Learning i.e.i.e. WBL curriculum prefix courses. Work-Based Learning  
29 curriculum courses may be included in a program of study with the following  
30 range of semester hours of credit:

31 (i) Certificate: Maximum of two semester hours of credit



- 1 (ii) Diploma: Maximum of four semester hours of credit. Students participating  
2 in an apprenticeship registered under the State's Apprenticeship Program  
3 may use up to sixteen semester hours of credit in the diploma program.
- 4 (iii) Associate in Applied Science: Maximum of eight semester hours of credit.  
5 Students participating in an apprenticeship registered under the State's  
6 Apprenticeship Program may use up to sixteen semester hours of credit in  
7 the associate in applied science program.
- 8 (iv) Associate in Arts, Science, Engineering and Fine Arts in Music, Theatre and  
9 Visual Arts: Maximum of one semester hour credit which may be utilized as  
10 the 61st hour.
- 11 (v) Associate in General Education: Maximum of seven semester hours of  
12 credit.
- 13 (vi) Associate in General Education Nursing: Work-Based Learning shall not be  
14 included.
- 15 (B) The following are required components for offering Work-Based Learning  
16 curriculum courses:
- 17 (i) A college faculty coordinator or college work-based learning director shall  
18 plan and coordinate student activity in Work-Based Learning
- 19 (ii) The employer is responsible for the supervision of the student on the job.
- 20 (iii) If a Work-Based Learning curriculum course is required for program  
21 completion, the Work-Based Learning curriculum course must be included  
22 in a program of study which has been approved by the System Office.
- 23 (iv) Students shall meet age and employment requirements established by the  
24 State's Apprenticeship Program, North Carolina Department of Labor.
- 25 (v) A college shall utilize work-based learning (i.e.i.e., WBL curriculum prefix)  
26 course information as listed in the Combined Course Library.
- 27 (vi) Consultation between the college representative, employer, and student  
28 must occur during the Work-Based Learning experience. Each Work- Based  
29 Learning student must receive one mandatory site visit for consultation by  
30 college faculty or the work-based learning director. Alternative methods of  
31 consultation with the employer and student may be

1 utilized if a physical visit is not feasible as determined by the college faculty  
2 or work-based learning director responsible for the site visit.

- 3 (vii) Students enrolled in Work-Based Learning curriculum courses must be  
4 enrolled in an approved curriculum program which includes WBL prefix  
5 curriculum course(s).

6 (C) Colleges must retain a file for Work-Based Learning students that contain the  
7 following items:

- 8 (i) A current student transcript or Final Grade Report;  
9 (ii) A student time/wage report worksheet;  
10 (iii) A completed Work-Based Learning application;  
11 (iv) A measurable learning outcomes (MLOs) worksheet or a job description.

12 The MLOs are agreed upon experiences that the student will obtain while  
13 working. The job description must contain a list of general tasks, or  
14 functions, and responsibilities of a position. The employer, college faculty,  
15 or work-based learning director, and the student must develop the MLO  
16 within the first two weeks of employment. The student, employer and the  
17 faculty coordinator (or Work-Based Learning director) shall sign the MLO  
18 worksheet. The minimum number of MLOs that must be completed and  
19 evaluated are:

- 20 (I) 160 contact hours (1 Semester Hour Credit) = 1 MLO  
21 (II) 320 contact hours (2 Semester Hour Credits) = 2 MLOs  
22 (III) 480 contact hours (3 Semester Hour Credits) = 3 MLOs  
23 (IV) 640 contact hours (4 Semester Hour Credits) = 4 MLOs

- 24 (v) Documentation of an employer evaluation; and  
25 (vi) Documentation of employer consultation.

26 Colleges may substitute an apprenticeship agreement in lieu of requirements in  
27 1D SBCCC 400.10(e)(6)(C)(iii-vi) for individuals enrolled in a college program who  
28 are participating in an apprenticeship agreement.

29 (D) Budget FTE

- 30 (i) Work-Based Learning curriculum courses shall earn budget/FTE at the 100  
31 percent rate of assigned Work-Based Learning hours and shall not exceed

1 a maximum of 320 membership hours per student per semester. Students  
2 that are participating in a registered apprenticeship program through the  
3 State's Apprenticeship Program shall not exceed 640 membership hours  
4 per student per semester.

5 (ii) Students shall meet class membership requirements and shall also begin  
6 the Work-Based Learning experience before a college may claim class  
7 hours for budget FTE.

8 (iii) The college is responsible for assuring that Work-Based Learning  
9 experiences are established prior to the beginning of the Work-Based  
10 Learning course. The college may report Work-Based Learning activities  
11 either as membership hours or contact hours if the following criteria are  
12 met:

13 (I) A student is considered to be in class membership when the student  
14 meets the following criteria: enrolled as evidenced by payment of  
15 applicable tuition and fees, or obtained a waiver as allowed for in G.S.  
16 115D-5(b); attended one or more classes prior to or on the 10 percent  
17 point in the class; and has not withdrawn or dropped the class prior to  
18 or on the 10 percent point.

19 (II) Contact hours. Students may begin and end the Work-Based Learning  
20 at any time during the semester or term enrolled. The college reports  
21 only the contact hours that the student actually worked within the term.

22 (III) Work-Based Learning Orientation. In situations where a college  
23 chooses to offer a Work-Based Learning orientation, no more than two  
24 contact hours of Work-Based Learning orientation may be counted  
25 toward the student's work-based learning experience hours. The  
26 orientation may occur prior to the beginning of the semester (although  
27 those hours may not be counted towards FTE) provided that the  
28 college has a written policy for such services.

29  
30 *History Note:* G.S. 115D-5;  
31 *Eff.* [November 1, 2017](#)

*Amended Eff.* \_\_\_\_\_

DRAFT