

STATE BOARD OF COMMUNITY COLLEGES
The State Board of Community Colleges and the
Multiple Pathways to High School Equivalency Course Credit Approval

Request: The State Board of Community Colleges is asked to approve the release of the following course to College and Career Readiness programs. This course will then be accessible to all high school equivalency programs through Colleague.

Background: The purpose of the Multiple Pathways to High School Equivalency is to repackage valid academic credit, so an individual may earn a high school equivalency diploma. In 2014 under the direction of President David Johnson of Johnston Community College, an ad hoc committee comprised of community college administrators across the state was convened to study the option of creating an alternative pathway for an individual to earn a high school equivalency credential, rather than by using a single testing instrument or path to completion.

Rationale: The Multiple Pathways to High School Equivalency was approved by the State Board of Community Colleges in December 2015. The approval and release of the technology course will complete the systemic process needed to award and document student achievements while providing a standard method in Colleague to manage permanent records and generate transcripts. The transcript for High School Equivalency from Multiple Pathways must be identical across all 58 community colleges. The Multiple Pathways option for earning a high school equivalency diploma is available to individuals based on the same eligibility guidelines as with other Basic Skills programs for persons seeking a high school credential.

Contact(s):

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College and Career Readiness

**College and Career Readiness Course
Multiple Pathways to High School Equivalency**

Month: September 2017

Course ID.	Course Title	Academic Level	Start Date
MPC-DIGL	Digital Literacy	BSP	10/1/2017