

**STATE BOARD OF COMMUNITY COLLEGES
Cooperative Innovative High School Applications**

Request: At the request of staff, the State Board of Community Colleges is asked to approve the applications for new Cooperative Innovative High Schools (CIHS) for the 2016-2017 school year. The list of CIHS applications seeking approval are indicated in the chart on the next page.

Background: During the 2011 legislative session, the General Assembly established the following criteria to define a cooperative innovative high school (G.S. 115C-238.50A):

- a) It has no more than 100 students per grade level;
- b) It partners with an institution of higher education to enable students to concurrently obtain a high school diploma and begin or complete an associate degree program, master a certificate or vocational program, or earn up to two years of college credit within five years; and
- c) *It is located on the campus of the institution of higher education, unless the governing Board . . . specifically waives the requirement through adoption of a formal resolution.*

Rationale: New cooperative innovative high school (CIHS) applications are submitted to the North Carolina Department of Public Instruction. CIHS Applications are reviewed by the Joint Advisory Committee (JAC), which includes members from the North Carolina Department of Public Instruction, the North Carolina Community College System, and the University of North Carolina General Administration. Representatives from North Carolina New Schools also attend the JAC meetings, but are not voting members of the JAC.

Once JAC members review each of the cooperative innovative high school applications, recommendations for application approvals are sent from the JAC to the State Board of Education. New cooperative innovative high schools (CIHS) must be approved by the State Board of Education and then are sent to the State Board of Community Colleges for approval. New CIHS applications were presented to the State Board of Education for information at their December meeting and are anticipated to be approved at their January 6-7, 2016 meeting. Cooperative innovative high school applications also now include location waivers if the school is not located on a community college campus.

Contact Person:

Dr. Lisa Eads
Program Coordinator



JOINT ADVISORY COMMITTEE REVIEW SUMMARY 2015-16 COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATIONS

Applications for New CIHS (9 of 14)

Community College Name	LEA Partner	Proposed Name of CIHS	New CIHS	Located on a Community College Campus	Location	Funding Request	JAC Recommendation
Catawba Valley Community College	Alexander County Schools	ALEXANDER EARLY COLLEGE	Yes	Yes – located on the college campus	Catawba Valley Community College Alexander Center for Education	Yes	Approve to open with funding
Central Carolina Community College	Chatham County Schools	CHATHAM COUNTY SCHOOL OF SCIENCE AND ENGINEERING	Yes	No – location waiver included in application; Location waiver sought to better support and recruit the underrepresented student population of Siler City, NC of which the county school system already has a facility in place.	501 Martin Luther King Jr. Blvd., Siler City, NC 27344	Yes	Approve to open with funding
College of The Albemarle	Camden County Schools	CAMDEN EARLY COLLEGE	Yes	No – location waiver included in application; The school will be housed on the campus of CamTech in order to utilize existing facilities, bussing route, and administrative staff. This location will also allow students to have access to programs offered at College of The Albemarle's Elizabeth City campus and the Regional Aviation and Technical Training Center.	103A US-158, Camden, NC 27921	Yes	Approve to open with funding

Halifax Community College	Northampton County Schools	NORTHAMPTON COUNTY EARLY COLLEGE	Yes	No – location waiver included in application; Roanoke Valley Early College is already housed on the campus of Halifax Community College and is at capacity. Due to limited space on the college campus, this new CIHS school will be housed off site at an existing building owned by Northampton County Schools.	152 Hurrigan Dr. Gaston, NC 27832	Yes	Approve to open with funding
Johnston Community College	Johnston County Schools	JOHNSTON COUNTY CAREER AND TECHNICAL ACADEMY	Yes	No – location waiver included in application; Johnston County Early College and Johnston County Middle College are housed on the campus of Johnston Community College. Both existing CIHS are at capacity. Due to limited space on the college campus, this new CIHS will be housed off site at an existing building owned by Johnston County Schools. The site is in process of becoming an approved satellite site for the college.	700 East Booker Dairy Road Smithfield, NC 27577	Yes	Approve to open with funding
**Piedmont Community College	Caswell County Schools	BUCCANEER EARLY COLLEGE HIGH SCHOOL	Yes	Yes – located on the college campus	Piedmont Community College – Caswell Campus	Yes	Approve to open with funding
Piedmont Community College	Person County	PERSON EARLY COLLEGE FOR INNOVATION AND LEADERSHIP	Yes	Yes – located on the college campus	Piedmont Community College – main campus	Yes	Approve to open with funding

Rowan-Cabarrus Community College	Cabarrus County Schools	CABARRUS EARLY COLLEGE OF TECHNOLOGY	Yes	Yes – located on the college campus	Rowan Cabarrus Community College - Cabarrus Business and Technology Center Campus	Yes	Approve to open with funding
Stanly Community College	Stanly County Schools	STANLY SCHOOL OF ENGINEERING AND DESIGN	Yes	No – location waiver included in application; Stanly Early College is currently housed on the campus of Stanly Community College and has a waiting list. A second CIHS program is needed in this area to meet the needs of the community. Due to limited space on the college campus, this new CIHS will be housed off site at an existing building owned by Stanly County Schools.	311 Park Ridge Rd Albemarle, NC 28001	Yes	Approve to open with funding

**** Piedmont Community College and Caswell County Schools have withdrawn the BUCCANER EARLY COLLEGE HIGH SCHOOL CIHS application. Caswell County Schools is currently in transition. The former Superintendent has left the district, and a permanent replacement will not be named until later this year.**

Applications of Existing CIHS Requesting Funding (5 of 14)

IHE Partner	LEA Partner	Name of Existing CIHS	New CIHS	Located on a Community College Campus	Current Location	Funding Request	JAC Recommendation
Alamance Community College	Alamance-Burlington Schools	ALAMANCE-BURLINGTON EARLY COLLEGE	No	Yes – located on the college campus	Alamance Community College – main campus	Yes To expand program for more students and program offerings.	Approve to request funding
Durham Technical Community College	Durham Public Schools	CITY OF MEDICINE CIHS	No	No – location waiver included in application; As an existing CIHS program, City of Medicine has previous approval for a location waiver. The initial waiver was approved in 2014 and was requested due to limited space on the college campus.	200 Wisteria Ave Durham, NC 27704	Yes To support program implementation costs, transportation, textbooks, and an onsite College Liaison.	Approve to request funding
Durham Technical Community College	Durham Public Schools	HILLSIDE NEW TECH CIHS	No	No – location waiver included in application; As an existing CIHS program, Hillside New Tech has previous approval for a location waiver. The initial waiver was approved in 2014 and was requested due to limited space on the college campus.	3727 Fayetteville St. Durham, NC 27707	Yes To support program implementation and expansion costs, transportation, textbooks, an onsite College Liaison and marketing.	Approve to request funding
Gaston College	Gaston County Public Schools	GASTON EARLY COLLEGE	No	Yes – located on the college campus	Gaston College – main campus	Yes To expand program for more students and program offerings.	Approve to request funding

Wayne Community College	Wayne County Schools	WAYNE SCHOOL OF ENGINEERING at GOLDSBORO HIGH	No	No – location waiver included in application; As an existing CIHS program, Wayne School of Engineering has previous approval for a location waiver. The initial waiver was approved in 2013 and was requested due to limited space on the college campus.	901 Beech St, Goldsboro, NC 27530	Yes To support program implementation, additional student transportation, work-based learning coordinator, and college textbooks.	Approve to request funding
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These fourteen Cooperative Innovative High School applications are recommended to the State Board of Education and the State Board of Community Colleges for approval to open with funding for 2016-17 school year or for approval to request funding for an existing CIHS.

Note: All funding requests go to the General Assembly for allocation.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS)

ALAMANCE-BURLINGTON EARLY COLLEGE

(already approved CIHS, Alamance-Burlington Middle College High School; requesting funding)

Local Education Agency (LEA)

ALAMANCE-BURLINGTON SCHOOL SYSTEM

Institute of Higher Education Partner

ALAMANCE COMMUNITY COLLEGE

JAC Consensus for Recommendation

Approve for funding request

Overall Comments

- Already in existence as Alamance Burlington Middle College but is expanding and requests funding to meet this need.
- Intent aligned with legislative requirements.
- Partnering with other initiatives to support program, such as Gear Up.
- Wrap-around student supports; focus on “whole child” to ensure success.
- Note: Not at capacity but is focused on improving efforts and re-building program with new leadership.

Student Enrollment/Selection

- Comprehensive recruitment process, beginning in middle school.
- Intentional use of tools for selection that have been developed to support target populations.
- Identifying and serving the target population of the legislation. Current incoming class is over 50% first-generation college students and over 75% income-challenged.

Response to Region’s Economic Vision

- Connected to Piedmont Triad Regional Council report.
- Note: Curriculum pathways not specifically matched with report.

Curriculum and Pathways

- Transfer and CTE opportunities offered.
- Focus on Associate degree pathways.
- Integration of dual enrollment opportunities evident.
- Note: Curriculum maps are mostly compliant. Some minor adjustments needed prior to opening of school.

Student Goals/Expectations

- Completion targets clear for both high school and community college indicators.
- Note: Specify number of credits targeted for transfer pathway.

Parent/Family Involvement

- Basic partnerships evident.
- Intentional efforts planned to gather feedback throughout a year, such as focus groups and surveys.

School Effectiveness Measures

- Monthly meetings with leadership of partners.
- Rigorous plan for evaluation with reporting plans among partners.
- Note: Targets are not developed but areas of focus are clear.

Budget

- Budget is complete.
- Note: Estimation of college course enrollment may need to be increased based on projected student enrollment in the first three years.

Personnel Qualifications

- Principal, college liaison and other teachers included.
- Support staff allocated to serve students, including social worker and nurse.
- Full-time counselor and Spanish teacher planned.

CIHS Location

- On-site at Alamance Community College
- Space clearly allocated.

Student Transportation

- Allocated and planned.

Operating Procedures

- Comprehensive regulations in place.
- Calendar matched with community college.

NOTE: Partnership submitted amendments to the original submitted application based on initial JAC feedback. Original application and amendments have been combined into one submission and is filed at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS)
ALEXANDER EARLY COLLEGE

Local Education Agency (LEA)
ALEXANDER COUNTY SCHOOLS

Institute of Higher Education Partner
CATAWBA VALLEY COMMUNITY COLLEGE

JAC Consensus for Recommendation
Approve to open with funding

Overall Comments

- New CIHS application to establish an additional high school in school district Intent aligned with legislative requirements.
- Program design principles are clear.
- Student support structures are evident.
- Projected student enrollment takes full advantage of program availability.

Student Enrollment/Selection

- Target population aligned with legislation.
- Comprehensive recruitment process, beginning in middle school.
- Note: Continue to strive to meet target populations within your application process.

Response to Region's Economic Vision

- Connected to various local and regional needs.
- Curriculum pathways are specifically integrated to regional needs and economy.

Curriculum and Pathways

- Transfer opportunities offered.
- Response to the community needs of evident
- Focus on high school diploma and Associate degree pathways.
- Curriculum maps are mostly compliant.
- Concern: Some minor adjustments are also needed to the maps prior to opening of school. Consider expanding dual credit opportunities.

Student Goals/Expectations

- Completion targets clear for both high school and community college indicators.

Parent/Family Involvement

- Meaningful partnerships with parents/families are planned, including monthly contacts to support student success.
- Variety of opportunities to partner and involve families.

School Effectiveness Measures

- High school and college partnership clear.
- Multiple avenues to determine effectiveness are indicated.

Budget

- Budget is complete and comprehensive.

Personnel Qualifications

- Personnel descriptions clear and thoughtful
- Principal, college liaison and other teachers included.
- Support staff allocated to serve students, including a counselor.

CIHS Location

- On-site at Catawba Valley Community College.
- Space clearly allocated.

Student Transportation

- Provided for students.

Operating Procedures

- Calendar matched with community college.
- Note: Continue to further develop other aspects of the operating procedures.

NOTE: CIHS application is on file at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

**Proposed Cooperative Innovative High School (CIHS)
BUCCANEER EARLY COLLEGE HIGH SCHOOL**

**Local Education Agency (LEA)
CASWELL COUNTY SCHOOLS**

**Institute of Higher Education Partner
PIEDMONT COMMUNITY COLLEGE-CASWELL COUNTY CAMPUS**

**JAC Consensus for Recommendation
Approve to open with funding**

Overall Comments

- New CIHS application to establish an additional high school in school district.
- Intent aligned with legislative requirements.
- Career and college readiness focused. Program design principles are clear.
- Student support structures are evident.
- Unique enrichment activities to support to college and career readiness

Student Enrollment/Selection

- Target population aligned with legislation.
- Comprehensive recruitment process, beginning in middle school.
- Application process is in-depth.

Response to Region's Economic Vision

- Connected to various local and regional needs.
- Intentional and meaningful planning to address the Economic Development Strategy Plan.

Curriculum and Pathways

- Transfer and CTE opportunities offered.
- Focus on high school diploma, career certificates, career diplomas and Associate degree pathways.
- Dual enrollment opportunities evident.
- Curriculum maps are compliant.

Student Goals/Expectations

- Completion targets clear for both high school and community college indicators.

Parent/Family Involvement

- Meaningful partnerships with parents/families are planned, including monthly contacts to support student success.
- Variety of opportunities to partner and involve families.

School Effectiveness Measures

- High school and college partnership clear.
- Multiple avenues to determine effectiveness are indicated.

Budget

- Budget is complete.
- Note: Continue to work towards developing a balanced budget.

Personnel Qualifications

- Principal, college liaison and other teachers included.
- Support staff allocated to serve students, including a counselor.
- Roles and responsibilities are clear.

CIHS Location

- On-site at Piedmont Community College.
- Space clearly allocated.

Student Transportation

- Provided for students.

Operating Procedures

- Calendar matched with community college.
- Operating procedures developed.

Note: CIHS application is on file at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

**Proposed Cooperative Innovative High School (CIHS)
CABARRUS EARLY COLLEGE of TECHNOLOGY**

**Local Education Agency (LEA)
CABARRUS COUNTY SCHOOLS**

**Institute of Higher Education Partner
ROWAN-CABARRUS COMMUNITY COLLEGE**

**JAC Consensus for Recommendation
Approve to open with funding**

Overall Comments

- New CIHS application to establish an additional high school in school district.
- Intent aligned with legislative requirements.
- STEM Computer Science/Engineering focus.

Student Enrollment/Selection

- Target population aligned with legislation.
- Comprehensive recruitment process, beginning in middle school.
- Application process is in-depth, including an interview.

Response to Region's Economic Vision

- Connected to various local and regional needs.
- Curriculum pathways are specifically integrated to regional needs and economy.

Curriculum and Pathways

- Transfer and CTE opportunities offered.
- Focus on high school diploma, career certificates, career diplomas and Associate degree pathways.
- Curriculum maps are mostly compliant.
- Concern: Some minor adjustments are also needed to maps prior to opening of school. Consider expanding dual credit opportunities.

Student Goals/Expectations

- Completion targets clear for both high school and community college indicators.

Parent/Family Involvement

- Variety of opportunities to partner and involve families.
- Note: Consider expanding parent involvement plan to create the expectation of involvement.

School Effectiveness Measures

- High school and college partnership clear.
- Multiple avenues to determine effectiveness are indicated.

Budget

- Budget is complete and comprehensive.

Personnel Qualifications

- Principal, college liaison and other teachers included.
- Support staff allocated to serve students, including curriculum coordinator and counselor.
- Roles and responsibilities are clear.

CIHS Location

- On-site at Rowan Cabarrus Community College.
- Space clearly allocated.

Student Transportation

- Provided for students.

Operating Procedures

- Calendar matched with community college.
- Note: Continue to further develop other aspects of the operating procedures.

Note: CIHS application is on file at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

**Proposed Cooperative Innovative High School (CIHS)
CAMDEN EARLY COLLEGE**

**Local Education Agency (LEA)
CAMDEN COUNTY SCHOOLS**

**Institute of Higher Education Partner
COLLEGE OF THE ALBEMARLE**

**JAC Consensus for Recommendation
Approve to open with funding**

Overall Comments

- New CIHS application to fully transition current high school, CamTech, to an Early College model as a CIHS.
- Intent aligned with legislative requirements.
- Program design principles are clear and comprehensive.
- Student support structures are intentional and varied.
- Professional internship for every student
- Note: Limited enrollment based on current building capacity. Partnership committed to finding additional space as needed.

Student Enrollment/Selection

- Comprehensive recruitment process, beginning in middle school.
- In-depth application process, including interviews and recommendations.
- Connection of application data to development of Personal Education Plan to inform pathways and supports.
- Note: Continue to strive to meet target populations within your application process.

Response to Region's Economic Vision

- Program and curriculum aligned with regional needs and economy.

Curriculum and Pathways

- Student-centered, inquiry-based learning focused.
- Transfer and CTE opportunities offered.
- Focus on high school diploma, career credentials, and Associate degree pathways.
- Dual enrollment opportunities evident.
- Curriculum maps are compliant.
- Note: AAS degree maps not included. Develop prior to opening of school.

Student Goals/Expectations

- Goals and targets clear for both high school and community college indicators.

Parent/Family Involvement

- Basic partnerships evident, including development of a Parent Action League.

School Effectiveness Measures

- High school and college partnership clear.
- Multiple avenues to determine effectiveness are indicated.

Budget

- Budget is complete.

Personnel Qualifications

- Principal, college liaison and other teachers included.
- Support staff allocated to serve students, including Career Development Coordinator.

CIHS Location

- On-site at high school. Some courses will be taken on-site at college.
- Location waiver requested from the State Board of Community Colleges.

Student Transportation

- Provided for students.

Operating Procedures

- Basic functioning.
- Calendar matched with community college.

NOTE: Partnership submitted amendments to the original submitted application based on initial JAC feedback. Original application and amendments have been combined into one submission and is filed at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS) CHATHAM COUNTY SCHOOL OF SCIENCE AND ENGINEERING

Local Education Agency (LEA)
CHATHAM COUNTY SCHOOLS

Institute of Higher Education Partner
CENTRAL CAROLINA COMMUNITY COLLEGE

JAC Consensus for Recommendation
Approve to open with funding

Overall Comments

- New CIHS application to establish an additional high school in school district.
- Intent aligned with legislative requirements.
- Unique curriculum focused on math, architecture, engineering and students who are disengaged in school.
- Intentional and meaningful planning with a clear regard for families and students.
- Comment overall application.

Student Enrollment/Selection

- Comprehensive targeted recruitment process, beginning in middle school.
- Appropriate basic rubric for admittance.
- Note: Once established, consider expanding enrollment to more fully maximize program.

Response to Region's Economic Vision

- Connected with clear need of county commissioners and general local needs.
- Note: Limited alignment with regional economic plan.

Curriculum and Pathways

- Clear focus and vision of instructional practices.
- College advising and support is clear.
- Focused plans of study.
- Transfer and CTE opportunities offered. Focus on Associate degree pathways.
- Curriculum maps are compliant. Consider the Associate's degree in Engineering as an option of study.
- Note: Continue to maximize dual enrollment opportunities and integrate college access in the earlier years of the program.

Student Goals/Expectations

- Targets for students are comprehensive and clear.
- Note: Further develop student supports with such high targets.

Parent/Family Involvement

- Intentional and meaningful plans for involvement, such as Parent Advisory Council and School Improvement Team.
- Home-visits planned to support successful student relationships.
- Seeking feedback to improve and measure parent involvement.

School Effectiveness Measures

- Comprehensive response for both LEA and CC perspective.
- Utilizes focus groups for feedback.

Budget

- Budget is complete and reasonably balanced.

Personnel Qualifications

- Staff includes Principal, College Liaison, Counselor, Teachers, and Clerical Staff.
- Targeted professional development planned.

CIHS Location

- On-site in school district. Courses increasingly on campus.
- Requesting location waiver from State Board of Community Colleges.

Student Transportation

- Provided for students.

Operating Procedures

- Basic information shared.
- Note: Continue to develop these procedures as you plan for the opening of school.

Note: CIHS application is on file at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS)

CITY OF MEDICINE ACADEMY

(already approved CIHS; requesting funding)

Local Education Agency (LEA)

DURHAM PUBLIC SCHOOLS

Institute of Higher Education Partner

DURHAM TECHNICAL COMMUNITY COLLEGE

JAC Consensus for Recommendation

Approve to request funding

Overall Comments

- Already in existence as a CIHS but is expanding and requests funding to meet this need.
- Intent aligned with legislative requirements.
- Student supports for success are planned.
- Program design principles are clear and comprehensive.
- At capacity based on space availability.

Student Enrollment/Selection

- Comprehensive recruitment process as part of magnet program.
- Application process includes student interest in health sciences. Data informs development of curriculum pathways.
- Target students populations match legislative requirement.

Response to Region's Economic Vision

- Connected to Research Triangle Regional Partnership Economic Development Strategy.
- Aligned with local needs.
- Curriculum pathways are specifically integrated to regional needs and economy.

Curriculum and Pathways

- Provides multiples pathways for students to access health sciences.
- Individualize plans to support course completion and success.
- Transfer and CTE opportunities offered.
- Focus on high school diploma, career credentials, career certificates/diplomas, and Associate degree pathways.
- Dual enrollment opportunities evident.
- Note: Curriculum maps are mostly compliant. Some minor adjustments needed prior to opening of school.

Student Goals/Expectations

- Completion targets clear for both high school and community college indicators.

Parent/Family Involvement

- Intentional efforts planned to support parents and students to develop understanding and support post-secondary plans.
- Activities include Parent Academy, college visits and career planning.

School Effectiveness Measures

- High school and college partnership clear.
- Multiple avenues to determine effectiveness are indicated.

Budget

- Budget is complete and comprehensive.
- Additional funding is needed for transportation, textbooks, and an onsite College Liaison.

Personnel Qualifications

- Principal and teaching staff, including CTE teachers.
- Support staff allocated to serve students, including a part-time psychologist and social worker.
- Roles and responsibilities clear and comprehensive.

CIHS Location

- On-site at high school. Some courses will be on-site at college.
- Location waiver already granted with initial application from the State Board of Community Colleges.

Student Transportation

- Provided for students.

Operating Procedures

- Calendar matched with community college.
- Note: Other operating procedures not included, though already in place since existing school.

NOTE: Partnership submitted amendments to the original submitted application based on initial JAC feedback. Original application and amendments have been combined into one submission and is filed at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS)

GASTON EARLY COLLEGE

(already approved CIHS; requesting funding)

Local Education Agency (LEA)

GASTON COUNTY PUBLIC SCHOOLS

Institute of Higher Education Partner

GASTON COMMUNITY COLLEGE

JAC Consensus for Recommendation

Approve to request funding

Overall Comments

- Already in existence as a CIHS but is expanding and requests funding to meet this need.
- Intent aligned with legislative requirements.
- Vision: To prepare students to learn for college and career, lead by example, and live successful lives.
- Requesting funding to: Fully contract with NC New Schools, support the additional 70 students with textbooks, instructional supplies, and equipment, and hire a Lead Teacher to supervise internships.
- Note: The waivers presented are not accepted as part of the application. They were not an option for this cycle of applications.

Student Enrollment/Selection

- Target populations are in alignment with legislation
- New enrollment plans are for 270 students; currently, 200. Consider further expanding enrollment.
- Application process uses existing data, referrals and discipline data.
- Intentional student recruitment in middle school.
- Applications go into a lottery done by SERVE.
- Note: Ensure that application criteria do not limit student target populations.

Response to Region's Economic Vision

- General connection to Gaston County Chamber of Commerce and the Greater Gaston Development Corporation.
- Concern: No detailed connections noted between employment opportunities and degrees offered.

Curriculum and Pathways

- Promotes inquiry-based, hands-on curricula, project-based learning and real-world application.
- Implements NC New Schools Core Design Principles.
- College-Readiness Rubric for Self-Evaluation is an innovative idea.
- Four-day instructional week with Flex Fridays for small group support and enrichment activities.
- Maps are in compliance. Consider placement of ACA courses more effectively.
- Ensure dual credit opportunities are available for students to maximize college experience. Clarify when these courses will be specifically planned.

- Note: Consider taking advantage of college opportunities in early grade levels to take full advantage of the program.

Student Goals/Expectations

- Basic goals and expectations with 90-95% targets for goals ranging from high school graduation to associate's degree completion.

Parent/Family Involvement

- Typical involvement ranging from parent participation in academic reviews to orientations.
- Weekly communications with parents.

School Effectiveness Measures

- High school measures include EOCs, ACT, graduation rates, etc.
- College measures include degree completion, attendance, course completion, etc.

Budget

- Budget is balanced.
- FTE is accurate. Textbooks and professional development seem higher than usual.

Personnel Qualifications

- Staff includes Principal, Lead Teacher, Data Manager/Finance Secretary.
- Student support staff includes Instructional Assistance and College Liaison.

CIHS Location

- Already on-campus with Gaston Community College.
- Partnership is clear with community college.

Student Transportation

- Provided for all students.

Operating Procedures

- Basic in place. FRL provided, two-semester calendar, aligns with college calendar.
- 4 day-instructional week for school with support time on Friday.

Note: CIHS application is on file at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS)

HILLSIDE NEW TECH

(already approved CIHS; requesting funding)

Local Education Agency (LEA)

DURHAM PUBLIC SCHOOLS

Institute of Higher Education Partner

DURHAM TECHNICAL COMMUNITY COLLEGE

JAC Consensus for Recommendation

Approve to request funding

Overall Comments

- Already in existence as a CIHS but is expanding and requests funding to meet this need.
- Initially developed as part of New Tech Schools Network.
- Intent aligned with legislative requirements.
- Student supports for success are planned.
- Program design principles are clear and comprehensive.
- Note: Not at capacity but is focused on improving efforts and re-building program with new leadership.

Student Enrollment/Selection

- Comprehensive recruitment process as part of magnet program.
- Application process includes student interest in technology careers. Data informs development of curriculum pathways.
- Target students populations match legislative requirement.

Response to Region's Economic Vision

- Connected to Research Triangle Regional Partnership Economic Development Strategy.
- Aligned with local needs, including those indicated by the Chamber of Commerce..
- Curriculum pathways are specifically integrated to regional needs and economy.

Curriculum and Pathways

- Provides multiples pathways for students to access technology careers.
- Individualize plans to support course completion and success.
- Transfer and CTE opportunities offered.
- Focus on high school diploma, career credentials, career certificates/diplomas, and Associate degree pathways.
- Dual enrollment opportunities evident.
- Note: Curriculum maps are mostly compliant. Some minor adjustments needed prior to opening of school.

Student Goals/Expectations

- Completion targets clear for both high school and community college indicators.

Parent/Family Involvement

- Intentional efforts planned to support parents and students to develop understanding and support post-secondary plans.
- Activities include Parent Academy, college visits and career planning.

School Effectiveness Measures

- High school and college partnership clear.
- Multiple avenues to determine effectiveness are indicated.

Budget

- Budget is complete and comprehensive.
- Additional funding is needed for transportation, textbooks, an onsite College Liaison, and additional marketing to support growth for the program.

Personnel Qualifications

- Principal and teaching staff, including CTE teachers.
- Support staff allocated to serve students, including a part-time psychologist and social worker.
- Roles and responsibilities clear and comprehensive.

CIHS Location

- On-site at high school. Some courses will be on-site at college.
- Location waiver already granted with initial application from the State Board of Community Colleges.

Student Transportation

- Provided for students.

Operating Procedures

- Calendar will match with community college.
- Note: Other operating procedures not included, though already in place since existing school.

NOTE: Partnership submitted amendments to the original submitted application based on initial JAC feedback. Original application and amendments have been combined into one submission and is filed at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS) JOHNSTON COUNTY CAREER AND TECHNICAL ACADEMY

Local Education Agency (LEA)
JOHNSTON COUNTY SCHOOLS

Institute of Higher Education Partner
JOHNSTON COMMUNITY COLLEGE

JAC Consensus for Recommendation
Approve to open with funding request

Overall Comments

- New CIHS application to establish an additional high school in school district.
- Intent aligned with legislative requirements.
- Career and college readiness focused. Program design principles are clear.
- Student support structures are evident.
- Project student enrollment takes full advantage of program availability.

Student Enrollment/Selection

- Target population aligned with legislation.
- Comprehensive recruitment process, beginning in middle school.
- Application process is in-depth, including an interview.
- Note: Continue to strive to meet target populations within your application process.

Response to Region's Economic Vision

- Connected to various local and regional needs.
- Curriculum pathways are specifically integrated to regional needs and economy.

Curriculum and Pathways

- Transfer and CTE opportunities offered.
- Focus on high school diploma, career certificates, career diplomas and Associate degree pathways.
- Dual enrollment opportunities evident.
- Curriculum maps are mostly compliant.
- Concern: Remove AAS in General Education: Nurse Aide map and replace it with Therapeutic and Diagnostic Diploma (D45970). Some minor adjustments are also needed to other maps prior to opening of school.

Student Goals/Expectations

- Completion targets clear for both high school and community college indicators.

Parent/Family Involvement

- Meaningful partnerships with parents/families are planned, including monthly contacts to support student success.
- Variety of opportunities to partner and involve families.

School Effectiveness Measures

- High school and college partnership clear.
- Multiple avenues to determine effectiveness are indicated.

Budget

- Budget is complete and comprehensive.

Personnel Qualifications

- Principal, college liaison and other teachers included.
- Support staff allocated to serve students, including curriculum coordinator and counselor.
- Roles and responsibilities are clear.

CIHS Location

- On-site at high school due to limited availability at the college campus due to existing CIHS on the campus. Some courses will be on-site at college.
- Location waiver requested from State Board of Community Colleges.

Student Transportation

- Provided for students.

Operating Procedures

- Calendar matched with community college.
- Note: Other operating procedures are not included. Continue to develop these further in preparation of school opening.

NOTE: Partnership submitted amendments to the original submitted application based on initial JAC feedback. Original application and amendments have been combined into one submission and is filed at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS) NORTHAMPTON COUNTY EARLY COLLEGE

Local Education Agency (LEA)
NORTHAMPTON COUNTY SCHOOLS

Institute of Higher Education Partner
HALIFAX COMMUNITY COLLEGE

JAC Consensus for Recommendation
Approve to open with funding request

Overall Comments

- New CIHS application to establish an additional high school in school district.
- Intent aligned with legislative requirements.
- Program design principles are clear. This CIHS is part of an overall district vision to focus on career and college pathways.
- Student support structures are evident.
- Note: Project student enrollment does not take full advantage of program availability but does reflect local needs and possible impact on other traditional high school.

Student Enrollment/Selection

- Target student populations aligned with legislation.
- Comprehensive recruitment process, beginning in middle school.
- Application process reflects local processes to encourage students back to Northampton County Schools.
- Note: Future development of rubric suggests alignment with school's vision.

Response to Region's Economic Vision

- Connected to various local data and regional plans, including the Vision Plan and Strategies for Workforce, Education, and Training for Northeastern NC.
- Comprehensive analysis to determine curriculum pathways and that are specifically integrated to regional needs and economy.

Curriculum and Pathways

- Instructional focus on STEM, problem-based learning, and word-based experiences.
- Transfer and CTE opportunities offered.
- Focus on high school diploma and Associate degree pathways.
- Includes articulation opportunities with other higher education partners.
- Dual enrollment opportunities evident.
- Curriculum maps are mostly compliant.

- Concern: Remove AA: Teacher Preparation pathway. This program does not exist at the community college. Some minor adjustments are also needed to other maps prior to opening of school.

Student Goals/Expectations

- Goals and targets are clear for both high school and community college indicators.

Parent/Family Involvement

- Meaningful partnerships with parents/families are planned, including programs to build capacity of families such as “Dine and Discuss” events focused on career and college readiness topics.
- Parent participation requirement of a minimum of 5 hours annually, beyond PTA meetings.

School Effectiveness Measures

- High school and college partnership clear.
- Establishes a CIHS Project Advisory Team to ensure success of program.

Budget

- Budget is complete and comprehensive.
- Establishes a budget committee.
- Effective use of various funding sources.

Personnel Qualifications

- Principal, college liaison, counselor, and other teachers included.
- Hiring process will include teaching of an integrated lesson incorporating technology and PBL.

CIHS Location

- On-site at high school due to limited availability at the college campus because of existing CIHS already on campus. Some courses will be on-site at college.
- Location waiver requested from State Board of Community Colleges.
- College is working towards a bond referendum to potentially increase space on-campus.

Student Transportation

- Provided for students.

Operating Procedures

- Concern: Calendar and other operating procedures are still under development. Encourage partners to work collaboratively to determine most effective procedures to support Grades 9-13 high school and college completion.

NOTE: Partnership submitted amendments to the original submitted application based on initial JAC feedback. Original application and amendments have been combined into one submission and is filed at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS) PERSON EARLY COLLEGE FOR INNOVATION AND LEADERSHIP

Local Education Agency (LEA)
PERSON COUNTY SCHOOLS

Institute of Higher Education Partner
PIEDMONT COMMUNITY COLLEGE

JAC Consensus for Recommendation
Approve to open with funding request

Overall Comments

- New CIHS application to establish an additional high school in school district.
- Intent aligned with legislative requirements.
- Vision: To graduate with the knowledge, skills, and dispositions necessary to be successful, globally competitive members of a workforce that invigorates the local and regional economies.
- Commend overall application. Intentional and meaningful planning.
- Collaboration is clear among partners.
- Note: Application was re-created; but all components are present.

Student Enrollment/Selection

- Comprehensive recruitment process, beginning in middle school.
- Intentional and comprehensive recruitment efforts in middle grades and based on a pool of students with select criteria, "the forgotten middle".
- Appropriate basic rubric for admittance.
- Projected enrollment: 250. Once established, consider expanding enrollment to fully maximize program.
- Note: Ensure that application criteria do not limit access for student target populations.

Response to Region's Economic Vision

- States alignment with both Regional Economic Vision Plan and NC STEM Education Strategic Plan.
- Many community and industry partners.
- Concern: Direct connections to employment opportunities are not clear with plan.

Curriculum and Pathways

- Clear focus and vision of instructional practices. STEM-focused with leadership, service learning, creativity, inquiry-guided I, and linked learning approaches.
- Transfer and CTE opportunities offered. Focus on Associate degree pathways.
- Multiple maps are provided for review. Curriculum Maps are compliant but indicate more hours than needed. Note: Revise program offerings to maximum hours permitted in the AAS degree.
- Dual enrollment opportunities are clear.

Student Goals/Expectations

- Targets for various pathways are comprehensive and commendable.
- Commend the integration of PCC General Education Competencies. Shows thoughtful planning.
- Note: In comparison to current state rates for degree completion, 70% target for degree completion is reasonable; however, strive further.

Parent/Family Involvement

- Requirement of parental involvement of 10-hours.
- A variety of family events are planned that are intentional and meaningful involving students, family cultures, and guest speakers.
- Process of badging will be used to promote and measure parent/family involvement. Innovative and intentional program aspect.
- Family involvement in decision-making of the school is planned.

School Effectiveness Measures

- Includes both accountability results as well as projected rates for retention and completion.
- Targets have been developed based on local and state averages.
- Comprehensive response for both LEA and CC perspective.

Budget

- Budget is complete and reasonably balanced.
- ADM and FTE are clearly indicated.
- Note: Textbook costs for later years seem high.

Personnel Qualifications

- Related experience required of candidates, such as student-centered instructional experience.
- Staff includes Principal, College Liaison, Counselor, Teachers, and Clerical Staff.
- Roles and responsibilities are clear.

CIHS Location

- On-site with Piedmont Community College.

Student Transportation

- Provided for students.
- Details are evident.

Operating Procedures

- Calendar matched with community college and meets state legislation.
- 8:15-4:00 with Flex Fridays to support student development.

Note: CIHS application is on file at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

Proposed Cooperative Innovative High School (CIHS) STANLY SCHOOL OF ENGINEERING AND DESIGN

Local Education Agency (LEA)
STANLY COUNTY SCHOOLS

Institute of Higher Education Partner
STANLY COMMUNITY COLLEGE

JAC Consensus for Recommendation
Approve to open with funding request

Overall Comments

- New CIHS application to establish an additional high school in school district. Current Stanly Early College cannot expand due to space limitations.
- Intent aligned with legislative requirements.
- Note: Application did not follow JAC Guidelines; but legislative requirements are met. A 150-word description is still needed.

Student Enrollment/Selection

- Target populations are in alignment with legislation
- Projected student enrollment maximizes program.
- Intentional student recruitment in middle school. Application is in-depth with comprehensive rubric.
- Note: Ensure that application criteria do not limit student target populations.

Response to Region's Economic Vision

- General connections to regional data and industry demands.
- Concern: No detailed connections of curriculum pathways and economic needs.

Curriculum and Pathways

- Promotes inquiry-based, STEAM model.
- Design principles are clear and exemplify vision.
- Clear descriptions of instructional focus in classrooms.
- Partnership Pyramid shows student supports are planned.
- Curriculum maps are mostly compliant. Minor revisions are needed prior to opening.
- Note: Continue to expand pathways past those offered in CCP already.

Student Goals/Expectations

- Basic goals and expectations.

Parent/Family Involvement

- Typical involvement ranging from parent participation in academic reviews to orientations.
- Regular communications planned with parents.

School Effectiveness Measures

- Typical measures are provided for students.
- Action Plan for student success is unique and thoughtful with clarity of personnel.
- Note: College measures are not clearly evident.

Budget

- Budget is balanced.
- Partnering with IHE for reduced textbook costs.
- Note: Estimated college courses may need revision based on student enrollment.

Personnel Qualifications

- Staff includes Principal, Lead Teacher, Data Manager/Finance Secretary.
- Student support staff includes Instructional Assistance and College Liaison.

CIHS Location

- On high school campus.
- Requesting location waiver from State Board of Community Colleges.

Student Transportation

- Provided for all students.

Operating Procedures

- Basic in place.
- Note: Determine how IHE and LEA calendars will integrate and be implemented.

Note: CIHS application is on file at NCDPI.



JOINT ADVISORY COMMITTEE APPLICATION REVIEW COOPERATIVE INNOVATIVE HIGH SCHOOL APPLICATION 2015-16

**Proposed Cooperative Innovative High School (CIHS)
WAYNE SCHOOL OF ENGINEERING at GOLDSBORO HIGH SCHOOL**
(already in existence as CIHS; requesting funding)

Local Education Agency (LEA)
WAYNE COUNTY PUBLIC SCHOOLS

Institute of Higher Education Partner
WAYNE COMMUNITY COLLEGE

JAC Consensus for Recommendation
Approve to request funding

Overall Comments

- Already in existence since 2007 but now is requesting funding to strengthen program.
- Intent aligned with legislative requirements.
- Accelerated program open to all students.
- Note: Not at full capacity of program availability.

Student Enrollment/Selection

- Basic recruitment process beginning in middle school.
- Lottery process with district oversight for admittance.

Response to Region's Economic Vision

- Clear vision for STEM model to improve career and college readiness.
- Supported by Wayne County Development Alliance for STEM model.
- Connections made to priorities set by the region's STEM East network.
- Note: Curriculum pathways are not clearly matched with needs established by economic regional plan.

Curriculum and Pathways

- Inquiry and project-based learning focused.
- Transfer and CTE opportunities offered.
- Focus on high school and Associate degree pathways.
- Note: Curriculum maps are mostly compliant. Some minor adjustments needed prior to opening of school.
- Concern: Continue to look at scheduling of courses to build success for students. Further develop dual enrollment credits to maximize student time.

Student Goals/Expectations

- Goals and targets are basic.

Parent/Family Involvement

- Basic partnerships are evident.

School Effectiveness Measures

- Note: Targets are not developed but areas of focus are clear.

Budget

- Funding request is for additional transportation, work-based learning coordinator, and college textbooks.
- Note: Budget is not yet fully balanced; however, this school has been in existence for many years and plans on strengthening its current model.

Personnel Qualifications

- Principal, college liaison and over 30 other teachers included.
- Support staff allocated to serve students, including counselor.

CIHS Location

- On-site at high school. Some courses are taken on college campus.
- Location waiver already granted with initial application from State Board of Community Colleges.

Student Transportation

- Provided for students.

Operating Procedures

- Calendar matched with community college.
- Note: Other operating procedures not included, though already in place since existing school.

NOTE: Partnership submitted amendments to the original submitted application based on initial JAC feedback. Original application and amendments have been combined into one submission and is filed at NCDPI.