

**STATE BOARD OF COMMUNITY COLLEGES
Combined Course Library - Continuing Education**

New Course Approvals, Modifications, and Tier Designations

The State Board is asked to approve the following courses for placement in the Combined Course Library (CCL).

Request for New Course 1 of 3

Requesting College or Agency: NCCCS/CCR Representatives

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
BSP 4002	Transition English	144	A40 – Adult Secondary Education	2

Description: This course provides an opportunity to customize foundational English content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in college-level English. Upon completion, students should be able to build a stronger foundation for success in their gateway level English courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

Rationale:

Course supports the Reinforced Instruction for Student Excellence (RISE) initiative for those colleges choosing to provide the RISE English Transition course through College and Career Readiness. Course creates the structure for data collection and reporting of student participation in CCR RISE programming at both the state and local college level.

Contact(s):

Gilda Rubio-Festa

Associate Vice President - College and Career Readiness

Request for New Course 2 of 3**Requesting College or Agency:** NCCCS/CCR Representatives

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
BSP 4003	Transition Math	144	A40 – Adult Secondary Education	2

Description: This course provides an opportunity to customize foundational math content in specific math areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, social skills, and growth mindset necessary to be successful in mathematics. Upon completion, students should be able to build a stronger foundation for success in their gateway level math courses by obtaining skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

Rationale:

Course supports the Reinforced Instruction for Student Excellence (RISE) initiative for those colleges choosing to provide the RISE Math Transition course through College and Career Readiness. Course creates the structure for data collection and reporting of student participation in CCR RISE programming at both the state and local college level.

Contact(s):

Gilda Rubio-Festa

Associate Vice President - College and Career Readiness

Request for New Course 3 of 3**Requesting College or Agency:** NCCCS

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
WBL 3100	Work-Based Learning	160	X35 – Work-Based Learning	3

Description: This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

Rationale:

This new course is proposed to provide the mechanism for colleges to report work-based learning as outlined by the proposed adoption of 1D SBCCC 300.10 – “Work-Based Learning”. Adoption of the proposed State Board of Community Colleges Code is anticipated at the Board’s August meeting for implementation on September 1ST, 2018.

Contact(s):

Margaret Robertson
Associate Vice President - Workforce Continuing Education