

STATE BOARD OF COMMUNITY COLLEGES

CURRICULUM STANDARD REVISIONS

The State Board is asked to approve revisions to the following curriculum standards:

Forsyth Technical Community College
Recreational Vehicle Maintenance and Repair Technology (D60310)

Contact Person:

Ms. Jennifer Frazelle
Director

CURRICULUM STANDARD REVISION
Forsyth Technical Community College

Recreational Vehicle Maintenance and Repair Technology (Diploma) (D60310)

Request: The State Board of Community Colleges is asked to approve Forsyth Technical Community College's request to revise the Recreational Vehicle Maintenance and Repair Technology (Diploma) (D60310) curriculum standard with an effective term of Spring 2017.

Proposed Revisions:

- Remove the following archived courses from the Recreational Vehicle Maintenance and Repair Technology program major required courses:
RVM 112 RV Preventive Maintenance
RVM 115 Pre-Delivery Inspection
- Add the following courses to the Recreational Vehicle Maintenance and Repair Technology program major required courses:
RVM 180 Heating/Mechanical Systems
TRN 140 Transp Climate Control

Rationale: The following courses were archived by the Curriculum Review Committee in May 2016 due to no enrollment:

RVM 112 RV Preventive Maintenance
RVM 115 Pre-Delivery Inspection

Forsyth Technical Community College would like to replace the archived courses with RVM 180 and TRN 140 to provide students with the basic skill sets needed to properly service recreational vehicles.

Vote Results:

Forsyth Technical Community College is the only college approved to offer Recreational Vehicle Maintenance and Repair Technology (Diploma) (D60310).

Contact:

Dr. Frank Scuiletti
Coordinator

PROPOSED Curriculum Standard for Mobile Equipment Maintenance and Repair

Career Cluster: Transportation, Distribution and Logistics **

Cluster Description: The planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Pathway: Mobile Equipment Maintenance and Repair

Effective Term: ~~Fall 2015 (2015*03)~~
Spring 2017 (2017*01)

Program Majors Under Pathway

Program Major / Classification of Code	Instruction Programs (CIP)	Credential Level(s) Offered	Program Major Code
Agricultural Systems Technology	CIP Code 01.0205	AAS/Diploma/Certificate	A60410
Alternative Transportation Technology	CIP Code: 47.0614	Diploma/Certificate	D60420
Automotive Customizing Technology	CIP Code 47.0603	AAS/Diploma/Certificate	A60190
Automotive Light-Duty Diesel Technology	CIP Code 47.0605	Diploma/Certificate	D60430
Automotive Restoration Technology	CIP Code 47.0603	Diploma/Certificate	D60140
Automotive Systems Technology	CIP Code 47.0604	AAS/Diploma/Certificate	A60160
Collision Repair and Refinishing Technology	CIP Code 47.0603	AAS/Diploma/Certificate	A60130
Construction Equipment Systems Technology	CIP Code 47.0302	AAS/Diploma/Certificate	A60450
Diesel and Heavy Equipment Technology	CIP Code 47.0613	AAS/Diploma/Certificate	A60460
Motorcycle Mechanics	CIP Code 47.0611	AAS/Diploma/Certificate	A60260
Recreational Vehicle Maintenance and Repair Technology	CIP Code 47.0618	Diploma/Certificate	D60310

Pathway Description:

Curriculums in the Mobile Equipment Maintenance and Repair pathway prepare individuals for employment as entry-level transportation service technicians. The program provides an introduction to transportation industry careers and increases student awareness of the diverse technologies associated with this dynamic and challenging field.

Course work may include transportation systems theory, braking systems, climate control, design parameters, drive trains, electrical/electronic systems, engine repair, engine performance, environmental regulations, materials, product finish, safety, steering/suspension, transmission/transaxles, and sustainable transportation, depending on the program major area chosen.

Graduates of this pathway should be prepared to take professional licensure exams, which correspond to certain programs of study, and to enter careers as entry-level technicians in the transportation industry.

Program Description: Choose one of the following 4th paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each Program Major:

Agricultural Systems Technology: A program that prepares individuals to maintain and repair specialized farm, ranch, and agribusiness power equipment and vehicles. Includes instruction in the principles of diesel, combustion, electrical, steam, hydraulic, and mechanical systems and their application to the maintenance of terrestrial and airborne crop-spraying equipment; tractors and hauling equipment; planting and harvesting equipment; cutting equipment; power sources and systems for silos; irrigation and pumping equipment; dairy, feeding, and shearing operations; and processing systems.

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/05/12; Editorial Revision 12/14/12; Editorial Revision 08/21/13; Editorial Revision 03/11/14; Revised SBCC 04/17/15; Revised SBCC ____.

Alternative Transportation Technology: A program that prepares individuals to apply technical knowledge and skills to the maintenance of alternative fuel vehicles (AFV), hybrid electric vehicles and the conversion of standard vehicles to AFV status. Includes instruction in electrical vehicles, hybrid electric vehicles, liquefied petroleum gas (LPG) vehicles, compressed natural gas (CNG) vehicles, hybrid fuel technology, electrical and electronic systems, engine performance, diagnosis and repair, and conversion/installation.

Automotive Customizing Technology: A program that prepares individuals to modify existing automotive vehicle components, fabrication techniques to create custom vehicle components, non-structural damage repair, custom painting and refinishing techniques, custom upholstery and glass removal/replacement/custom modifications, and other automotive technology related systems.

Automotive Light-Duty Diesel Technology: A program that prepares individuals to apply technical knowledge and skills to diagnose, adjust, repair, or overhaul light duty diesel vehicles under one ton classification. Includes instruction in electrical systems, diesel-electric drive, engine performance, engine repair, emission systems, and all types of diesel engines related to the light duty diesel vehicle. Includes technicians working primarily with automobile diesel engines.

Automotive Restoration Technology: A program that prepares individuals to apply technical knowledge and skills to repair, reconstruct, finish and restore automobile bodies, fenders, and external features of a wide range of classic vehicles typically from year models 1900 - 1970. Includes instruction in internal combustion engines, transmissions, brakes, restoring original sheet metal, upholstery, and wood components, rebuilding starters, generators, and painting and refinishing techniques.

Automotive Systems Technology: A program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. Includes instruction in brake systems, electrical systems, engine performance, engine repair, suspension and steering, automatic and manual transmissions and drive trains, and heating and air condition systems

Collision Repair and Refinishing Technology: A program that prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. Includes instruction in structure analysis, damage repair, non-structural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.

Construction Equipment Systems Technology: A program that prepares individuals to apply technical knowledge and skills in the field maintenance and repair of construction equipment, and in the general maintenance and overhaul of such equipment. Includes instruction in inspection, maintenance, and repair of tracks, wheels, brakes, operating controls, pneumatic and hydraulic systems, electrical circuitry, engines and in techniques of welding and brazing.

Diesel and Heavy Equipment Technology: A program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain diesel engines in vehicles such as Heavy Duty Trucks over one ton classification, buses, ships, railroad locomotives, and equipment; as well as stationary diesel engines in electrical generators and related equipment.

Motorcycle Mechanics: A program that prepares individuals to apply technical knowledge and skills to repair, service, and maintain motorcycles and other similar powered vehicles. Includes instruction in lubrication and cooling systems, electrical and ignition systems, carburetion, fuel systems and adjustments of moving parts.

Recreational Vehicle Maintenance and Repair Technology: A program that prepares individuals to apply technical knowledge and skills to build, test, inspect, repair, service and maintain recreational vehicles, systems, and interior and exterior components. Includes instruction in brake, hydraulic, and towing systems; electrical systems; propane systems and propane and electric appliances; carpentry; plumbing; welding; and structural frames.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with ID SBCCC 400.97 (3)]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Mobile Equipment Maintenance and Repair

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<p><i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i></p> <p><i>*Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</i></p> <p>Communication:</p> <ul style="list-style-type: none"> *COM 101 Workplace Communication 3 SHC COM 110 Introduction to Communications 3 SHC COM 120 Intro Interpersonal Com 3 SHC COM 231 Public Speaking 3 SHC *ENG 101 Applied Communications I 3 SHC *ENG 102 Applied Communications II 3 SHC ENG 110 Freshman Composition 3 SHC ENG 111 Expository Writing 3 SHC ENG 114 Prof Research & Reporting 3 SHC ENG 116 Technical Report Writing 3 SHC <p>Humanities/Fine Arts:</p> <ul style="list-style-type: none"> *HUM 101 Values in the Workplace 2 SHC HUM 110 Technology and Society 3 SHC HUM 115 Critical Thinking 3 SHC HUM 230 Leadership Development 3 SHC PHI 230 Introduction to Logic 3 SHC PHI 240 Introduction to Ethics 3 SHC <p>Social /Behavioral Sciences:</p> <ul style="list-style-type: none"> ECO 151 Survey of Economics 3 SHC ECO 251 Principles of Microeconomics 3 SHC *SOC 105 Social Relationships 3 SHC SOC 210 Introduction to Sociology 3 SHC SOC 215 Group Process 3 SHC *PSY 101 Applied Psychology 3 SHC *PSY 102 Human Relations 2 SHC PSY 118 Interpersonal Psychology 3 SHC PSY 135 Group Processes 3 SHC PSY 150 General Psychology 3 SHC <p>Natural Sciences/Mathematics:</p> <ul style="list-style-type: none"> *MAT 101 Applied Mathematics I 3 SHC MAT 110 Mathematical Measurements 3 SHC MAT 115 Mathematical Models 3 SHC MAT 120 Geometry and Trigonometry 3 SHC MAT 121 Algebra/Trigonometry 3 SHC PHY 110 Conceptual Physics 3 SHC PHY 121 Applied Physics I 4 SHC 	6 SHC	3-6 SHC	Optional
	3 SHC	0-3 SHC	Optional
	3 SHC	0-3 SHC	Optional
	3 SHC	0-3 SHC	Optional

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Mobile Equipment Maintenance and Repair	AAS	Diploma	Certificate
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC
<p>A. Technical Core: <i>Courses required for the diploma program major are designated with an asterisk (*).</i></p> <p>*Fundamental Transportation Skills. Choose one minimum:</p> <p>TRN 110 Intro to Transport Tech 2 SHC TRN 111 Chassis Maint/Light Repair 4 SHC TRN 112 Powertrain Maint/Light Repair 4 SHC TRN 170 PC Skills for Transp 2 SHC HET 134 Diesel Fuel and Power Sy 3 SHC</p> <p>*Intermediate Transportation Skills. Choose one minimum:</p> <p>TRN 120 Basic TranspElectricity 5 SHC TRN 130 Intro to Sustainable Transp 3 SHC TRN 180 Basic Welding for Transp 3 SHC</p> <p>Specialized Transportation Skills. Choose one minimum:</p> <p>TRN 140 Transp Climate Control 2 SHC TRN 145 Adv Transp Electronics 3 SHC WLD 110 Cutting Processes 2 SHC</p> <p>B. Program Major(s). <i>For both AAS Degree and Diploma, select one program major plus additional courses from the prefixes listed within the same program major for a minimum of (12) semester hours of credits.</i></p> <p>Agricultural Systems Technology</p> <p>ELN 112 Diesel Electronics System 4 SHC PME 111 Harvest and Spraying Equip 4 SHC PME 112 Consumer Products 2 SHC PME 121 Component Controls 2 SHC</p> <p>Alternative Transportation Technology</p> <p>ATT 115 Green Trans Safety and Service 2 SHC</p>	19-27 SHC	17-21 SHC	

ATT	125	Hybrid-Electric Transportation	4 SHC			
ATT	140	Emerging Transp Techn	3 SHC			
Automotive Customizing Technology						
AUC	111	Auto Customizing Research	3 SHC			
AUC	112	Auto Custom Fabrication	4 SHC			
AUB	111	Painting and Refinishing I	4 SHC			
Automotive Light-Duty Diesel Technology						
LDD	112	Intro Light-Duty Diesel	3 SHC			
LDD	116	Diesel Electric-Drive	4 SHC			
LDD	181	LDD Fuel Systems	4 SHC			
Automotive Restoration Technology						
ARS	112	Auto Restoration Research	3 SHC			
ARS	113	Automotive Upholstery	4 SHC			
ARS	114	Restoration Skills I	4 SHC			
Automotive Systems Technology						
AUT	141	Suspension and Steering	3 SHC			
AUT	151	Brake Systems	3 SHC			
AUT	181	Engine Performance I	3 SHC			
Collision Repair and Refinishing Technology						
AUB	111	Painting and Refinishing I	4 SHC			
AUB	121	Non-Structural Damage I	3 SHC			
AUB	131	Structural Damage I	4 SHC			
Construction Equipment Systems Technology						
HYD	134	Hyd/Hydrostatic Construction	4 SHC			
PME	117	Equipment Braking Systems	3 SHC			
PME	118	Undercarriage Components	2 SHC			
PME	221	Const Equip Servicing	2 SHC			
Diesel and Heavy Equipment Technology						
HET	110	Diesel Engines	6 SHC			
HET	114	Power Trains	5 SHC			
HET	125	Preventive Maintenance	2 SHC			
		Or				
MRN	121	Marine Engines	4 SHC			
MRN	147	Marine Power Trains	4 SHC			
MRN	150	Adv. Marine Electricity	5 SHC			
Motorcycle Mechanics						
MCM	111	Motorcycle Mechanics	7 SHC			
MCM	114	Motorcycle Fuel Systems	5 SHC			
MCM	115	Motorcycle Chassis	3 SHC			
Recreational Vehicle Maintenance and Repair Technology						
RVM	112	RV Preventive Maintenance	2 SHC			
RVM	115	Pre-Delivery Inspection	2 SHC			
RVM	160	RV Water Systems	4 SHC			
RVM	180	Heating/Mechanical Systems	2 SHC			
TRN	140	Transp Climate Control	2 SHC			

C. Other Major Hours.

To be selected from the following prefixes:

ACC, ARS, ATR, ATT, AUB, AUC, AUM, AUT, BMS, BPR, BTB, BUS, CIS, CSC, CTS, DBA, DDF, DEA, DFT, ELC, ELN, FBG, GRA, HET, HYD, ISC, LDD, LOG, MAC, MCM, MEC, MKT, MPS, MRN, MSM, NOS, PHY, PME, RCT, RVM, SST, TDP, TRN, WBL, WEB, and WLD

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>

**The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1

