



1                   **State Board of Community Colleges Code**  
2                   **TITLE 1 – COMMUNITY COLLEGES**

3  
4                   **CHAPTER D. EDUCATION PROGRAMS**

5  
6                   **SUBCHAPTER 400. CURRICULUM**

7  
8                   **1D SBCCC 400.1 Curriculum Definitions**

9                   **RESERVED FOR FUTURE CODIFICATION**

10                   The following terms shall have the following meanings throughout this Title.

11                   (a) Archived Course: A curriculum course that is archived from the Combined Course  
12                   Library will be given an end term date and permanently stored in the Combined Course  
13                   Library database. The course may no longer be offered by a college or be included  
14                   in a proposed program of study. The course prefix and number of an archived course  
15                   remain intact and may not be used for any other course.

16                   (b) Contact Hour: The actual time of student attendance in a class or lab.

17                   (c) Credit Hours:

18                   (1) Class: Credit of one semester hour is awarded for each 16 hours of lecture and  
19                   other instruction provided in a class under the supervision of an instructor.

20                   (2) Clinical Practice: Credit of one semester hour is awarded for each 48 hours of  
21                   "clinical practice." Clinical practice provides an opportunity for health science  
22                   students to apply knowledge and skills in their delivery of care in a health care  
23                   setting. A qualified faculty member, as defined by the program related approving  
24                   or accrediting body, shall be present during clinical practice to provide the student  
25                   with learning experiences related to the program and to monitor and assess the  
26                   student's application of skills. Clinical practice may utilize experiences that  
27                   simulate realistic clinical experiences to meet the curriculum and course  
28                   objectives. The percentage of simulation experiences substituting for traditional  
29                   clinical practice and the qualifications of faculty providing the simulation experience  
30                   must comply with the guidelines of the applicable health science accrediting and  
31                   approving bodies.

1 (3) Experiential Laboratory: Credit of one semester hour is awarded for each 32 hours  
 2 of "experiential laboratory work." Experiential laboratory work means instruction  
 3 given to a student by an instructor to increase the student's knowledge and skills  
 4 without immediate student application.

5 (4) Faculty Directed Laboratory: Credit of one semester hour is awarded for each 48  
 6 hours of "faculty directed laboratory." Faculty directed laboratory means  
 7 instructional activities are demonstrated or conducted by an instructor with  
 8 immediate student application.

9 (5) Work-Based Learning: Credit of one semester hour is awarded for each 160 hours  
 10 of work-based learning (WBL curriculum prefix courses). Work-based learning is  
 11 the development of job skills by providing the student with employment that is  
 12 directly related to the educational program, and coordinated by a college  
 13 representative.

14  
 15 History Note: Authority G.S. 115D-5; 115D-54; S.L. 1995, c. 625;

16 Eff. January 1, 2018.

17  
 18 **1D SBCCC 400.2 Admission to Colleges**

19 (a) Each college shall maintain an open-door admission policy to all applicants who are  
 20 legal residents of the United States and who are either high school graduates or are  
 21 at least 18 years of age. Community colleges shall not solicit or use information  
 22 regarding the accreditation of a secondary school located in North Carolina that a  
 23 person attended as a factor affecting admission to the college or to any program of  
 24 study, loans, scholarships, or other educational activity at the community college,  
 25 unless the accreditation was conducted by a State agency. For purposes of this  
 26 Section, the term "accreditation" shall include certification or any other similar approval  
 27 process. Officials of each college shall perform Student-student admission processing  
 28 and placement determination.determinations shall be performed by the officials of  
 29 each college. Admission requirements for an emancipated minor shall be the same

1 as for an applicant 18 years old or older. Provisions with respect to admission of  
2 minors are set forth in 1D SBCCC 200.95 and 1D SBCCC 300.4.

3 (b) For the purposes of this Section, "undocumented immigrant" means any immigrant  
4 who is not lawfully present in the United States. Community colleges shall admit  
5 undocumented immigrants under the following conditions:

6 (1) Community colleges shall admit an undocumented immigrant only if he or she  
7 attended and graduated from a United States public high school, private high  
8 school, or home school that operates in compliance with State or local law;

9 (2) When determining who is an undocumented immigrant, community colleges shall  
10 use federal immigration classifications;

11 (3) Undocumented immigrants admitted under Subparagraph (b)(1) of this Rule ~~must~~  
12 shall comply with all federal and state laws concerning financial aid;

13 (4) An undocumented immigrant admitted under Subparagraph (b)(1) of this Rule shall  
14 not be considered a North Carolina resident for tuition purposes. All  
15 undocumented immigrants admitted under Subparagraph (b)(1) of this Rule  
16 ~~must~~shall be charged ~~out-of-state~~out-of-state tuition whether or not ~~they~~the  
17 undocumented immigrant ~~reside~~resides in North Carolina;

18 (5) When considering whether to admit an undocumented immigrant into a specific  
19 program of study, community colleges shall take into account that federal law  
20 prohibits states from granting professional licenses to undocumented immigrants;  
21 and

22 (6) Students lawfully present in the United States shall have priority over any  
23 undocumented immigrant in any class or program of study when capacity  
24 limitations exist.

25 (c) Boards of trustees may adopt policies regulating admission and graduation of students  
26 enrolled in courses mandated under G.S. 17C, North Carolina Criminal Justice  
27 Education and Training Standards Commission, or G.S. 17E, North Carolina Sheriffs'  
28 Education and Training Standards Commission. These policies may limit enrollment  
29 to law enforcement officers or persons sponsored by law enforcement agencies and  
30 may require a student to maintain sponsorship by a law enforcement agency until

- 1 completion of the program. Policies adopted pursuant to this Paragraph shall be  
2 published and made available to students and prospective students.
- 3 (d) Any college suspending or expelling a student for non-academic disciplinary purposes  
4 shall record the suspension or expulsion in the student's educational record. Upon  
5 receipt of a written request signed by the student and subject to all applicable privacy  
6 laws, each college shall, in accordance with the student's request, inform other  
7 colleges and universities of the term and circumstances of the student's non-academic  
8 disciplinary suspension or expulsion, if any. Boards of trustees may adopt policies  
9 refusing admission to any applicant during any period of time that the student is  
10 suspended or expelled from any other educational entity.
- 11 (e) Boards of trustees may adopt policies refusing admission to any applicant if it is  
12 necessary to protect the safety of the applicant or other individuals. When making a  
13 safety determination, colleges may refuse admission to an applicant when there is an  
14 articulable, imminent, and significant threat to the applicant or other individuals.  
15 Colleges refusing admission on the basis of a safety threat shall document the  
16 following:
- 17 (1) Detailed facts supporting the rationale for denying admission;  
18 (2) The time period within which the refusal to admit shall be applicable and the  
19 supporting rationale for the designated time period; and  
20 (3) The conditions upon which the applicant that is refused would be eligible to be  
21 admitted.
- 22 (f) Boards of trustees shall implement an appeals process for applicants denied  
23 admission pursuant to either Subsection (e) or denied enrollment pursuant to  
24 Subsection (h) of this Section.
- 25 (g) Boards of trustees may adopt policies refusing admission to any applicant who is not  
26 a resident of North Carolina who seeks enrollment in any distance education course  
27 only if that applicant resides in a State where the college is not authorized to provide  
28 distance education in that State.
- 29 (h) Except for courses governed by subsection (c) above, if a community college has a  
30 program or develops a program that requires students to possess a firearm, that board

1 of trustees shall adopt local policies requiring proof of eligibility to possess firearms to  
 2 be enrolled in such program. For the purposes of this Section, "firearms" shall have  
 3 the same definition as G.S. 14-409.39(2). For the purposes of this Section, proof of  
 4 eligibility shall include:

- 5 (1) Any current, valid State-issued permit to purchase a firearm;
- 6 (2) A current, valid State-issued concealed carry permit from North Carolina;
- 7 (3) A current, valid State-issued concealed carry permit from a state with a reciprocal  
 8 concealed carry agreement with North Carolina;
- 9 (4) Proof of an exemption from permit requirements pursuant to G.S. 14-415.25; or
- 10 (5) A background check that is determined by the college. The sole purpose of the  
 11 background check shall be to determine whether an applicant can lawfully possess  
 12 a firearm in North Carolina pursuant to G.S. 14-269.8, G.S. 14-404(c), G.S. 14-  
 13 415.1, G.S. 14-415.3, and G.S. 14-415.25.

14  
 15 *History Note: Authority G.S. 115D-1; 115D-5; 115D-20;*

16 *Eff. February 1, 1976;*

17 *Amended Eff. January 1, 2018; March 1, 2016; November 1, 2014; July  
 18 10, 2010; January 1, 2006; January 1, 1996; September 1, 1993; January  
 19 1, 1987; May 1, 1982.*

### 21 **1D SBCCC 400.3 Program Classification**

22 The following ~~criteria~~ definitions are used for classifying the curriculum programs offered  
 23 in the North Carolina Community College System.

24 ~~(1) Curriculum Programs:~~

25 (a) Curriculum Programs: A curriculum program is an organized sequence of courses  
 26 leading to an associate degree, a diploma, or a certificate. ~~All curriculum~~ Curriculum  
 27 programs are designed to provide education, training, or retraining for the ~~work~~  
 28 force. ~~work force, transfer to four-year colleges and universities, or to confer general~~  
 29 liberal arts degrees.

1 (1) Certificate programs lead to employment or provide skills upgrading or retraining  
 2 for individuals already in the workforce. A certificate program may be a stand-  
 3 alone curriculum program title, or a college may award a certificate under the  
 4 college's associate degree or diploma curriculum program for a series of courses  
 5 taken from the program of study.

6 (2) Diploma programs provide entry-level employment training. A diploma program  
 7 may be a stand-alone curriculum program title, or a college may award a diploma  
 8 under the college's associate in applied science degree curriculum program for a  
 9 series of courses taken from the program of study and structured so that a student  
 10 may complete additional non-duplicative coursework to receive an associate in  
 11 applied science degree.

12 ~~(i)~~ (3) Associate degree programs are planned programs of study culminating in an  
 13 associate in applied science, associate in arts, associate in science, associate in  
 14 engineering, associate in fine art in music theatre and visual arts, associate in fine  
 15 arts, associate in science, or associate in general education or associate in general  
 16 education nursing degree.

17 (A) The associate in applied science degree programs are designed to prepare  
 18 individuals for employment. These programs involve the application of  
 19 scientific principles in research, design, development, production, distribution,  
 20 or service.

21 (B) The associate in ~~arts, arts and~~ arts and associate in science degrees, and associate in  
 22 fine arts degree programs are designed to prepare students for transfer at the  
 23 junior level to ~~institutions~~ four-year colleges and universities under the  
 24 Comprehensive Articulation Agreement, offering baccalaureate degrees

25 (C) The associate in engineering degree is designed to prepare students for  
 26 transfer to meet the prerequisite requirements of the University of North  
 27 Carolina engineering programs. The Associate in Engineering to Bachelor of  
 28 Science in Engineering Uniform Articulation Agreement establishes the  
 29 procedures governing the transfer of credits for students who graduate from  
 30 North Carolina Community College associate in engineering programs and

1 apply to bachelor of science engineering programs at constituent institutions of  
 2 The University of North Carolina.

3 (D) The associate in fine arts in music and the associate in fine arts in theatre  
 4 degree programs are designed to prepare students for fine arts careers or for  
 5 transfer to a four-year institution under bilateral articulation agreements.

6 (E) The associate in fine arts in visual arts degree program is designed to prepare  
 7 students for fine arts careers or for transfer to a four-year institution. The  
 8 Uniform Articulation Agreement Between the University of North Carolina  
 9 Baccalaureate of Fine Arts Programs and North Carolina Community College  
 10 System Associate in Fine Arts in Visual Arts Programs establishes the  
 11 procedures governing the transfer of credits for students who graduate from  
 12 North Carolina Community College associate in fine arts in visual arts programs  
 13 and apply to bachelor of fine arts programs at constituent institutions of The  
 14 University of North Carolina.

15 ~~(G)~~(F) The associate in general education degree programs are designed for  
 16 students who desire a ~~general~~general, liberal arts education that will prepare  
 17 them for advancements within their field of interest.

18 (G) The associate in general education nursing degree is designed to prepare  
 19 students for transfer through the Uniform Articulation Agreement between the  
 20 University of North Carolina's Registered Nurse to Bachelor of Science in  
 21 Nursing programs and the North Carolina Community College Associate  
 22 Degree Nursing Programs. This uniform articulation agreement establishes the  
 23 procedures governing the transfer of credits for students who graduate from  
 24 the North Carolina Community College associate in general education nursing  
 25 degree and the associate in applied science in nursing and apply to bachelor  
 26 of science in nursing programs at constituent institutions of The University of  
 27 North Carolina.

28 ~~(ii) The diploma programs are designed to provide entry-level employment training. A~~  
 29 ~~diploma program may be a stand-alone curriculum program title, or a college may~~  
 30 ~~award a diploma under the college's associate in applied science degree~~

1 curriculum program for a series of courses taken from the program of study and  
 2 structured so that a student may complete additional non-duplicative coursework  
 3 to receive an associate in applied science degree.

4 (iii) ~~The certificate programs are designed to lead to employment or to provide skills~~  
 5 ~~upgrading or retraining for individuals already in the workforce. A certificate~~  
 6 ~~program may be a stand-alone curriculum program title, or a college may award a~~  
 7 ~~certificate under the college's associate degree or diploma curriculum program for~~  
 8 ~~a series of courses taken from the program of study.~~

9 (b) Developmental Education: ~~Developmental Education programs consist~~ consists of  
 10 courses and support services ~~which~~ that include diagnostic assessment and  
 11 placement, tutoring, advising, and writing assistance. These programs are designed  
 12 to address academic preparedness, ~~workforce retraining,~~ development of general  
 13 learning strategies, ~~and discipline-specific learning strategies,~~ and affective barriers  
 14 to learning. Developmental courses do not earn credit toward a degree, diploma, or  
 15 certificate.

16 (2) ~~Continuing Education Programs:~~

17 (a) ~~Occupational Extension courses consist of single courses, each~~  
 18 ~~complete in itself, designed for the specific purposes of training an~~  
 19 ~~individual for full- or part-time employment, upgrading the skills of~~  
 20 ~~persons presently employed, and retraining others for new~~  
 21 ~~employment in occupational fields.~~

22 (b) ~~Community Service:~~

23 (i) ~~Community Service courses consist of single courses, each~~  
 24 ~~complete in itself, that focus on an individual's personal or~~  
 25 ~~leisure needs rather than occupational or professional~~  
 26 ~~employment.~~

27 (ii) ~~The cultural and civic, and visiting artist component of this~~  
 28 ~~program meets community needs through lecture and concert~~  
 29 ~~series, art shows, the use of college facilities by community~~  
 30 ~~groups, providing speakers to community organizations, and~~



1 providing visiting artist activities for college communities.  
2 Visiting artists may be provided an opportunity to work as  
3 artists in residence to enhance local arts resources and  
4 promote the various visual, performing and literary arts in  
5 communities throughout North Carolina.

6 ~~(c) Self-Supporting Programs:~~

7 ~~(i) A self-supporting course is not reported to the state for budget~~  
8 ~~FTE since the cost of conducting the course is paid by~~  
9 ~~students enrolled.~~

10 ~~(ii) Recreational programs are self-supporting courses which the~~  
11 ~~college may provide at the request of the community but for~~  
12 ~~which the college receives no budgetary credit. Funds~~  
13 ~~appropriated as operating expenses for allocation to the~~  
14 ~~colleges shall not be used to support recreation courses. The~~  
15 ~~financing of these courses by a college shall be on a self-~~  
16 ~~supporting basis, and membership hours produced from~~  
17 ~~these activities shall not be counted when computing full-time~~  
18 ~~equivalent students for use in budget-funding formulas at the~~  
19 ~~state level.~~

20 ~~(d) Basic Skills Programs. The State Board and the community college~~  
21 ~~system shall encourage persons to complete high school rather than~~  
22 ~~seek testing for the High School Diploma Equivalency.~~

23 ~~(i) High School Equivalency programs consist of classroom~~  
24 ~~instruction, learning laboratory courses, or a combination of~~  
25 ~~activities designed to qualify a student for an adult high school~~  
26 ~~diploma. An Agreement of Affiliation with a local public school~~  
27 ~~system is required for minors sixteen or seventeen years old.~~  
28 ~~No agreement is required for adults eighteen years old and~~  
29 ~~older.~~

1                   (ii) ~~General Educational Development (GED) testing programs~~  
2                   ~~consist of classroom instruction, or learning laboratory~~  
3                   ~~courses, or a combination of both designed to qualify a~~  
4                   ~~student to demonstrate competency on the General~~  
5                   ~~Educational Development (GED) tests and to receive a High~~  
6                   ~~School Diploma equivalency from the State Board. The State~~  
7                   ~~Board is responsible for the administration of the General~~  
8                   ~~Educational Development testing program in cooperation with~~  
9                   ~~the Office on Educational Credit of the American Council on~~  
10                  ~~Education. The procedures regulating the GED Testing~~  
11                  ~~Program set forth in the GED Examiner's Manual published~~  
12                  ~~by the General Educational Development Testing Service of~~  
13                  ~~the American Council on Education are hereby incorporated~~  
14                  ~~by reference. A copy of this manual is available for inspection~~  
15                  ~~in the Office of the System President, Community College~~  
16                  ~~System Office, 200 W. Jones Street, Raleigh NC 27603-1379.~~  
17                  ~~A copy of this manual may be obtained at a cost of fifteen~~  
18                  ~~dollars (\$15.00) from the GED Testing Service of the~~  
19                  ~~American Council on Education, One Dupont Circle NW, Suite~~  
20                  ~~250, Washington, DC 20036-1163.~~

21                  (iii) ~~The Adult Basic Education (ABE) program is designed for~~  
22                  ~~adults who are functioning at or below the eighth grade~~  
23                  ~~educational level. The major objectives of the program are to~~  
24                  ~~enable adults to acquire the basic educational skills~~  
25                  ~~necessary to be fully competent in our society, to improve their~~  
26                  ~~ability to benefit from occupational training and to have~~  
27                  ~~greater opportunities for more productive and profitable~~  
28                  ~~employment, and to meet their own objectives for enrolling in~~  
29                  ~~the program. Classes are offered and focus on fundamental~~

1 skills such as reading, writing, speaking, computing, critical  
2 thinking, and problem solving.

3 ~~(iv) The English as a Second Language (ESL) program offers~~  
4 ~~classes which accommodate the varied needs of the~~  
5 ~~immigrant and refugee populations. Attention is given to both~~  
6 ~~the cultural and linguistic needs as instruction is focused upon~~  
7 ~~the formation of accurate, appropriate communication skills~~  
8 ~~and upon the student's ability to function in the adult American~~  
9 ~~community. Classes are offered at the beginning through the~~  
10 ~~advanced levels of ESL. The curriculum is designed to~~  
11 ~~develop the basic language skills of reading, writing,~~  
12 ~~speaking, and listening. Instruction integrates the English~~  
13 ~~language with topics that prepare students for everyday life,~~  
14 ~~employment, and citizenship.~~

15 ~~(v) The Compensatory Education (CED) program is designed for~~  
16 ~~adults with mental retardation. The program is highly~~  
17 ~~individualized and fosters a maximum level of independent~~  
18 ~~living commensurate with personal ability. Instruction is~~  
19 ~~offered in math, language, social science, health, community~~  
20 ~~living, consumer education and vocational education.~~

21 ~~(e) Customized Training Program.~~

22 ~~(i) The Customized Training Program addresses company-~~  
23 ~~specific training customized for job growth, technology~~  
24 ~~investment, or productivity enhancement. Based on needs~~  
25 ~~specified in G.S. 115D-5.1, Customized Training Programs~~  
26 ~~shall address job-specific training.~~

27 ~~(ii) The Small Business Center program provides training,~~  
28 ~~counseling and referral services especially designed in~~  
29 ~~content and delivery modes for small businesses, both~~  
30 ~~existing and prospective.~~

1 ~~(f) The Human Resources Development (HRD) program provides skill~~  
 2 ~~assessment services, employability skills training, and career~~  
 3 ~~development counseling to unemployed and underemployed adults.~~

4 ~~These courses shall address six core components as follows:~~

5 ~~(i) assessment of an individual's assets and limitations;~~

6 ~~(ii) development of a positive self-concept;~~

7 ~~(iii) development of employability skills;~~

8 ~~(iv) development of communication skills;~~

9 ~~(v) development of problem-solving skills; and~~

10 ~~(vi) awareness of the impact of information technology in the~~  
 11 ~~workplace.~~

12 ~~(g) The Learning Laboratory programs consist of self-instruction using~~  
 13 ~~programmed texts, audio visual equipment, and other self-~~  
 14 ~~instructional materials. A learning laboratory coordinator has the~~  
 15 ~~function of bringing the instructional media and the student together~~  
 16 ~~on the basis of objective and subjective evaluation and of counseling,~~  
 17 ~~supervising, and encouraging persons working in the lab.~~

18  
 19 *History Note: Authority G.S. 115D-1; 115D-2; 115D-5; S.L. 1995, c. 625; S.L. 2001, c.*

20 *424, s. 30.3(b), (e);*

21 *Eff. February 1, 1976;*

22 *Readopted Eff. January 24, 1978;*

23 *Amended Eff. September 1, 1993; September 1, 1982; August 17, 1981;*

24 *Temporary Amendment Eff. June 1, 1997;*

25 *Amended Eff. July 1, 1998;*

26 *Temporary Amendment Eff. October 4, 2001;*

27 *Amended Eff. January 1, 2018; June 1, 2009; April 1, 2003.*

28  
 29 ~~1D SBCCC 400.93~~ **1D SBCCC 400.4** Faculty

30 ~~(a) General~~

1 ~~(1)(a)~~ Colleges shall employ faculty members ~~so as to that~~ meet the Southern Association  
2 of Colleges and Schools' Schools Commission on Colleges' criteria.

3 (b) All faculty providing instruction in programs with external agency oversight must be  
4 qualified as established by the respective agency or certifying entity.

5 ~~(2)(c)~~ Colleges shall determine appropriate teaching and non-teaching loads for  
6 ~~faculty~~ faculty, ~~and for technical assistants to the faculty so as to meet Southern~~  
7 ~~Association of Colleges and Schools' criteria.~~

8 ~~(3) The Principles of Accreditation: Foundations for Quality Enhancement~~  
9 ~~Commission on Colleges, Southern Association of Colleges and Schools,~~  
10 ~~current edition is hereby adopted by reference, including any subsequent~~  
11 ~~amendments and editions of this book, to apply to community colleges. Copies~~  
12 ~~for *The Principles of Accreditation: Foundations for Quality Enhancement* may~~  
13 ~~be inspected in or obtained at no cost from the Office of the System President,~~  
14 ~~Department of Community Colleges, 200 W. Jones Street, Raleigh, NC 27603-~~  
15 ~~1379.~~

16 ~~(b) Instructors for Extension Emergency Services Training. All instructors in the area of~~  
17 ~~Emergency Services Training must be qualified as established by the respective~~  
18 ~~emergency services certifying agency. Emergency services training means training~~  
19 ~~delivered to personnel in law enforcement, fire and rescue services, and emergency~~  
20 ~~medical services agencies.~~

21  
22 *History Note: Authority G.S. 115D-5;*

23 *Eff. February 1, 1976;*

24 *Amended Eff. January 1, 2018; March 1, 2007; July 1, 1998; September*  
25 *1, 1993; August 17, 1981; September 30, 1977.*

26  
27 **~~1D SBCCC 400.941D SBCCC 400.5~~ Curriculum Instructional Contract Provisions**

28 ~~(a) Each college is to assess its own need to provide instructional services by contracting~~  
29 ~~with other public or private organizations or institutions. Any curriculum instructional~~  
30 ~~program or course intended to be offered by contract must be submitted to the System~~

1 ~~President for approval. This policy does not apply to contracts between a college and~~  
 2 ~~its individual instructors.~~

3 ~~(b)~~(a) Any curriculum contract entered into by the local board of trustees of a college for  
 4 the purpose of providing a curriculum course or a curriculum program through other  
 5 public or private organizations or institutions ~~must~~ shall meet the following general  
 6 criteria:

7 (1) Colleges shall enter into a contract ~~A contract document in proper legal form is~~  
 8 ~~necessary in all cases and shall be drawn up by the college consistent with the~~  
 9 requirements of the local board of trustees, the public or private organizations or  
 10 institutions being contracted with and the State ~~Board's~~ Board of Community  
 11 Colleges' criteria.

12 (2) The contract shall be limited to and not exceed the fiscal year in which ~~it~~ the  
 13 contract begins.

14 (3) The provisions for payment under contract shall not exceed the usual and  
 15 customary costs associated with the contracted instruction.

16 (4) The contract shall provide that the college personnel shall have the right to  
 17 supervise the educational program offered by the public or private organizations  
 18 or institutions to the extent necessary to ensure the quality of the instructional  
 19 program.

20 (5) The contract shall provide that the college, the ~~Department,~~ North Carolina  
 21 Community College System Office, and the State Auditor shall have access to the  
 22 records of the ~~contractor~~ public or private organizations or institutions to the extent  
 23 necessary to ascertain the accuracy of such records and shall authorize the  
 24 ~~Department~~ North Carolina Community College System Office to obtain such fiscal  
 25 accounting reports as are necessary in carrying out the terms of the contract.

26 (6) A curriculum program or a curriculum course ~~Curriculum courses~~ taught under  
 27 contract shall be limited to programs or courses the college has been authorized  
 28 to offer by the State Board of Community Colleges.

29 (7) The contract shall stipulate that students taught under the terms of the contract  
 30 shall pay the same fees charged other students in similar programs in the college,

1 which fees shall be deposited in like manner as other fees. ~~No tuition or fee~~  
 2 ~~charges shall be collected by the public or private organizations or institutions from~~  
 3 ~~students taught under such contracts unless specified by the contract.~~

4 (8) No tuition or fee charges shall be collected by the public or private organizations  
 5 or institutions from students taught under such contracts unless specified by the  
 6 contract.

7 ~~(8)(9) The contract must be signed by the~~The chairman of the board of trustees,  
 8 president of the college and ~~a representative of the~~ president or owner of the public  
 9 or private ~~organizations or institutions.~~organization or institution shall sign the  
 10 contract upon authority of the full board of trustees. The contract shall contain  
 11 original signatures.

12 ~~(9)(b)~~ Approval Procedure. When approved by the local board of trustees and the  
 13 public or private organizations or institutions, the contract document shall be submitted  
 14 to the President of the North Carolina Community College System who is authorized  
 15 to approve the college's budget for the contracted instructional services if the  
 16 requirements in Paragraphs ~~(a), (b), and (c)(e), (d), and (e)~~ of this Rule have been  
 17 met.

18 (c) The following provisions shall apply specifically to curriculum contracts with a  
 19 proprietary or private non-profit institution:

20 (1) The proprietary or private non-profit institution with which the contract is made  
 21 ~~must~~shall be licensed as required by the General Statutes of North Carolina and  
 22 ~~must~~shall provide proof that the institution has~~have~~ maintained the licensure for a  
 23 minimum of two years to offer the instruction desired.

24 (2) If federal funds are to be used to pay for instruction provided under the conditions  
 25 of the contract, the proprietary or private non-profit institution ~~must~~shall meet the  
 26 ~~requirements~~definition of ~~at~~ the private vocational training institution pursuant to  
 27 Title 34, Section 400.4(b) of the Code of Federal Regulations.

28 (3) The chief executive officer of the proprietary or private non-profit institution, or  
 29 designated agent, ~~must~~shall sign a certification statement that the program in  
 30 question, facility, or contract for services to students will be open without regard to

1 race, age, color, creed, ~~sex~~, gender, religion, national origin, political affiliation, or  
2 disability.

3 (4) Public or private colleges or universities ~~must~~shall be licensed as required by the  
4 General Statutes of North Carolina to offer the instruction desired if entering into a  
5 contract to provide instructional services with the board of trustees of a college.

6 ~~(d) Instructional curriculum contracts with local school administrative units must meet the~~  
7 ~~following conditions:~~

8 ~~(1) Shall not supplant existing funding for public school positions;~~

9 ~~(2) Must provide through the Cooperative Agreement Program (Huskins Bill)~~  
10 ~~college-level classes which could not be otherwise provided;~~

11 ~~(3) Shall recoup the direct instructional cost contained in the contract and 15~~  
12 ~~percent for administrative cost incurred, if a college contracts with a local~~  
13 ~~school unit under the Cooperative Agreement Program (Huskins Bill).~~

14 ~~(e)~~(d) Unless otherwise specified, colleges shall earn reimbursement on the regular  
15 formula budget for student membership hours generated by instruction under contract  
16 except that cosmetology instruction offered under contract shall be funded for  
17 instructional units at the occupational extension formula rate and for instructional  
18 support and administration at the curriculum formula rate. Also, note 1G SBCCC  
19 100.99 which addresses contracted instruction offered primarily in the non-credit,  
20 occupational extension area.

21 (e) The provisions of 1D SBCCC 400.5 do not apply to contracts between a college and  
22 its individual instructors.

23  
24 *History Note: Filed as a Temporary Amendment Eff. October 15, 1992 for a period of 180*  
25 *days to expire on April 15, 1993;*

26 *Authority G.S. 115D-1 through 115D-5; 115D-18; 115D-20(6); P.L. 88-352;*  
27 *P.L. 98-524;*

28 *Eff. February 1, 1976;*

29 *Amended Eff. September 30, 1977;*

30 *Readopted Eff. January 5, 1978;*



1 Amended Eff. January 1, 2018; September 1, 1993; January 1, 1989;  
 2 August 17, 1981; July 1, 1980.

3  
 4 ~~1D SBCCC 400.951~~ **1D SBCCC 400.6** Curriculum Program Approvals and  
 5 Terminations

6 (a) Curriculum Program Approvals. Community colleges shall issue degrees, diplomas,  
 7 and certificates to individuals who satisfactorily complete course and program  
 8 requirements.

9 (1) ~~The approval of a college or of a group of colleges in a collaborative arrangement~~  
 10 ~~to award the associate in applied science, degree, diploma, or certificate shall be~~  
 11 ~~by individual curriculum program title. Approval by the~~The State Board shall grant  
 12 a college the approval to award the associate degree, diploma, or certificate be  
 13 ~~granted when the college has demonstrated an established need and has provided~~  
 14 ~~evidence to the State Board of sufficient instructional faculty, facilities, equipment,~~  
 15 ~~and materials required to meet the needs of the communities served without~~  
 16 ~~supplanting or duplicating existing programs. when the college has provided the~~  
 17 following: has provided

18 (A) Evidence that the program will provide graduates with opportunities for  
 19 employment;

20 (B) Local board of trustees' signed certification of the following:

21 (i) The program will enhance the workforce of North Carolina;

22 (ii) The program will provide educational and training opportunities consistent  
 23 with the mission of the college, and will not duplicate the opportunities  
 24 currently offered;

25 (iii) The college has assessed the need for the program and the resources  
 26 required to maintain a viable program;

27 (iv) The college can operate the program efficiently and effectively within the  
 28 resources available to the college; and

- 1           (v) The college shall provide an Accountability Report consistent with 1D  
2           SBCCC 400.6(a)(1)(J) to the State Board of Community Colleges three  
3           years after implementation of the program;
- 4           (C) Program of study which is in compliance with the curriculum standard of the  
5           proposed program;
- 6           (D) Local Board of Trustee meeting minutes documenting discussion and approval  
7           of addition of the program;
- 8           (E) Notification to all colleges of intent to apply for the program;
- 9           (F) Impact assessment of program addition;
- 10          (G) Resolution of any negative impact assessments from colleges approved to offer  
11          the same or similar programs in a contiguous service area or any colleges with  
12          the same or similar programs which contain a clinical site;
- 13          ~~(2)(H)~~ The application shall be signed by the college president and the chairman of  
14          the college's board of trustees. trustees upon authority of the full board of trustees.
- 15          ~~(3)(I)~~ The System President of the North Carolina Community College System shall  
16          recommend action on the college's curriculum program application to the State  
17          Board of Community Colleges.
- 18          ~~(4)(J)~~ An Accountability Report documenting student enrollment, completion rates,  
19          employment and program outlook shall be provided to the State Board of  
20          Community Colleges three years after implementation of the program.
- 21          (2) The State Board shall grant a college the approval to award the Associate in  
22          Engineering program when a college has provided the following:
- 23                (A) Local Board of Trustees' signed certification that:
- 24                    (i) The program will enhance the workforce of North Carolina;  
25                    (ii) The program will provide educational and training opportunities consistent  
26                    with the mission of the college;  
27                    (iii) The college has assessed the need for the program and the facilities and  
28                    resources required to maintain a viable program and can operate the  
29                    program efficiently and effectively within the resources available to the  
30                    college;

- 1           (iv) The college has evidence of sufficient student demand to offer the program;  
 2           and  
 3           (v) The college will provide master's credentialed faculty for each course  
 4           provided under the Associate in Engineering degree.
- 5           (B) Program of study which is in compliance with the Associate in Engineering  
 6           curriculum standard.
- 7           (C) Local Board of Trustee meeting minutes documenting discussion and approval  
 8           of addition of the Associate in Engineering degree.
- 9           (3) Colleges shall obtain approval from the President of the North Carolina Community  
 10           College System to add an associate in arts, associate in science, and associate in  
 11           fine art degrees, associate in general education, associate in general education  
 12           nursing, health science: therapeutic and diagnostic services program majors, and  
 13           the general occupational technology curriculum programs.
- 14           (4) The State Board delegates to the President of the North Carolina Community  
 15           College System the authority to grant a college the approval to award the  
 16           associate degree, diploma, or certificate for selected titles that have been  
 17           approved by the State Board of Community Colleges based upon a widespread  
 18           immediate need for the job training and minimal impact upon other colleges.
- 19           (5) The State Board delegates to the President of the North Carolina Community  
 20           College System the authority to grant a college the approval to award a curriculum  
 21           program which is classified as a concentration if the applying college already has  
 22           approval to offer the parent program.
- 23 (b) Curriculum Program Terminations. The college shall terminate a curriculum program  
 24 when there has been no enrollment for two consecutive years or if the college has not  
 25 offered the program or has not had enrollment in the program within two years of the  
 26 date the program was approved by the State Board of Community Colleges. A college  
 27 may request a one-year extension of a curriculum program upon justification of the  
 28 potential for employment opportunities and student enrollment. Each college planning  
 29 to terminate a curriculum program shall inform the ~~System~~ President of the North  
 30 Carolina Community College System by submitting a termination notice. The ~~System~~

1 President of the North Carolina Community College System shall have the program  
 2 removed from the college's program approval list. Program terminations shall be  
 3 reported to the State Board of Community Colleges a minimum of twice a year.~~two~~  
 4 ~~times a year.~~

5 ~~(c) The System President shall approve Associate in General Education and Associate~~  
 6 ~~in Applied Science General Occupational Technology curriculum programs for~~  
 7 ~~colleges in the system.~~

8 ~~(d) On special approval by the State Board, a degree program title or a stand-alone~~  
 9 ~~diploma or certificate program title may exceed the maximum length of programs as~~  
 10 ~~set by the curriculum standards. Such an exception shall apply to all colleges~~  
 11 ~~approved to offer the curriculum program title. A two-thirds majority of colleges~~  
 12 ~~approved to offer the program shall agree with the conditions of the request for the~~  
 13 ~~exception. A request for an exception shall be justified based on one or more of the~~  
 14 ~~following criteria:~~

15 ~~(1) Additional time in the program is required by law.~~

16 ~~(2) Additional time in the program is required by an external regulatory, accrediting, or~~  
 17 ~~professional agency recognized by the State Board.~~

18 ~~(3) Additional time in the program is justified by documented extenuating~~  
 19 ~~circumstances such as the following:~~

20 ~~(A) Documentation that equivalent programs in other states require additional~~  
 21 ~~hours of training to teach the competencies of the curriculum;~~

22 ~~(B) Documentation that the program will not be viable without the exception; or~~

23 ~~(C) Documentation that employers have certified the competencies required for the~~  
 24 ~~program and the length of time needed to teach those competencies.~~

25  
 26 *History Note: Authority G.S. 115D-5; 115D-20(6); S.L. 1995, c. 625;*

27 *Eff. February 1, 1976;*

28 *Readopted January 5, 1978;*

29 *Amended Eff. September 1, 1993; January 1, 1988; August 17, 1981;*

30 *July 1, 1979;*

1                    *Temporary Amendment Eff. June 1, 1997;*  
2                    *Amended Eff. January 1,2018; August 1, 2004; July 1, 1998.*

3  
4 ~~1D SBCCC 400.961~~ **SBCCC 400.7 Instructional Service Agreements**

5 (a) Level One Instructional Service Agreement.

6        (1) A college may offer curriculum courses in an area assigned to another college by  
7            providing a written, level one instructional service agreement under the following  
8            conditions:

9            (A) Resources are solely provided by the college requesting permission to enter  
10            into another college's service area; and

11            (B) The requesting college does not share the FTE with the other college(s).

12            For the purposes of this rule, "an area assigned to another college" shall include  
13            an online class that is set up to specifically target students in another college's  
14            service area.

15        (2) The level one instructional service agreement shall:

16            (A) Be approved by each local board of trustees unless the board has delegated  
17            authority to the president to enter into level one instructional service  
18            agreements;

19            (B) Be signed by the presidents of each participating college;

20            (C) Specify the course(s) or program(s) to be delivered into the other college's  
21            service area;

22            (D) Specify the plan for delivery of the instruction;

23            (E) Specify the conditions and time frame for termination of the agreement; and

24            (F) Be maintained on file at all colleges involved for audit purposes.

25 (b) Level Two Instructional Service Agreement.

26        (1) Two or more colleges may jointly offer curriculum courses by providing a written,  
27            level two instructional service agreement under the following conditions:

28            (A) Resources are shared between the participating colleges;

29            (B) ~~FTE may be shared between the participating colleges;~~ Colleges contributing  
30            resources towards instruction may share FTE;

- 1 (C) One or more of the participating colleges is approved to offer the curriculum  
 2 course(s) in an approved program of study; and  
 3 (D) A curriculum certificate, diploma or degree is not awarded.
- 4 (2) The level two instructional service agreement shall:
- 5 (A) Be approved by each local board of trustees unless the board has delegated  
 6 authority to the president to enter into level two instructional service  
 7 agreements;
- 8 (B) Be signed by the president of each participating college;
- 9 (C) Specify the course(s) to be delivered to the other college's service area;
- 10 (D) Specify the plan for delivery of the instruction;
- 11 (E) Specify the proration of resources and FTE allocated for each college;
- 12 (F) Specify the conditions and time frame for termination of the agreement;
- 13 (G) Be filed with the System Office President of the North Carolina Community  
 14 College System prior to implementation of the course(s); and
- 15 (H) Be maintained on file at all colleges involved for audit purposes.
- 16 (c) Level Three Instructional Service Agreement.
- 17 (1) Two or more colleges may jointly offer a curriculum program by providing a written,  
 18 level three instructional service agreement under the following conditions:
- 19 (A) Resources are shared between the participating colleges;
- 20 (B) ~~FTE may be shared between the participating colleges;~~ Colleges contributing  
 21 resources towards instruction may share FTE;
- 22 (C) One or more of the colleges participating is approved by the State Board of  
 23 Community Colleges to offer the curriculum program; and
- 24 (D) A curriculum certificate, diploma or associate degree is awarded.
- 25 (2) The level three instructional service agreement shall:
- 26 (A) Be approved by each participating board of trustees;
- 27 (B) Be signed by the board of trustees' chair of each participating college;
- 28 (C) Be signed by the president of each participating college;
- 29 (D) Specify the program to be shared;
- 30 (E) Specify the plan for delivery of the program;

- 1 (F) Specify the proration of resources or FTE allocated for each college;
- 2 (G) Specify the conditions and time frame for termination of the agreement;
- 3 (H) Certify that appropriate and adequate resources are available between  
4 participating colleges. Where feasible, joint utilization of physical facilities,  
5 equipment, materials, and instructional faculty shall be considered;
- 6 (I) Certify that the curriculum program meets the standards of the appropriate  
7 accrediting agency or licensing authority;
- 8 (J) Specify which college will grant the award;
- 9 (K) Specify that only the college providing the instruction will record the letter grade  
10 on the student transcript;
- 11 (L) Specify that any participating college(s) that does not have approval of the  
12 State Board of Community Colleges for the program will not award a certificate,  
13 diploma or associate degree under the authority of the approved level three  
14 instructional service agreement.
- 15 ~~(L)~~(M) Be signed approved by the System Office President of the North Carolina  
16 Community College System prior to implementation of the program; and
- 17 ~~(M)~~(N) Be maintained on file at each participating college for audit purposes.
- 18 (3) Notification of termination of a level three agreement shall be signed by the  
19 president of each participating college and shall be sent to the System Office  
20 President by the college which ~~which~~ that grants the award, prior to the effective  
21 termination date.
- 22 (d) The delivery of curriculum courses or programs delivered into another college's  
23 service area via non-traditional delivery as defined in ~~Rule 1G SBCCC 200.93(e)(1)~~  
24 does not require an instructional service agreement.
- 25 (e) A college may not delegate curriculum program approval to another college. ~~Program~~  
26 The State Board of Community Colleges grants program approval is granted by the  
27 State Board of Community Colleges using criteria set forth in ~~Rule 1D SBCCC~~  
28 ~~400.95400.6.~~
- 29

1 *History Note: Authority G.S. 115D-5; S.L. 1993, 2nd session, c. 769, p. 18, s. 18; S.L.*  
 2 *1995, c. 625;*  
 3 *Temporary Adoption Eff. October 31, 1994, for a period of 180 days or*  
 4 *until the permanent rule becomes effective, whichever is sooner;*  
 5 *Eff. May 1, 1995;*  
 6 *Temporary Amendment Eff. June 1, 1997;*  
 7 *Amended Eff. January 1, 2018; November 1, 2014; August 1, 2004; July*  
 8 *1, 1998.*

10 ~~1D SBCCC 400.971D SBCCC 400.8~~ **Courses and Standards for Curriculum**  
 11 **Programs**

12 ~~The Combined Course Library and curriculum standards for associate degree, diploma,~~  
 13 ~~and certificate programs shall be as follows:~~

14 ~~(1) Combined Course Library Curriculum Courses.~~

15 (a) The Combined Course Library shall contain the following elements for all curriculum  
 16 program credit courses approved for the North Carolina Community College  
 17 ~~System.~~System:

18 ~~(i)~~(1) Course prefix;

19 ~~(ii)~~ (2) Course number;

20 ~~(iii)~~ (3) Course title;

21 ~~(iv)~~(4) Classroom hours and laboratory, clinical, and ~~work experience~~ work-based  
 22 learning contact hours, if applicable;

23 ~~(v)~~(5) Credit hours;

24 ~~(vi)~~(6) Prerequisites and corequisites, if applicable; ~~and~~

25 ~~(vii)~~(7) Course description consisting of three ~~sentences~~ sentences; and

26 (8) Tier Funding classification.

27 (b) The numbering system for curriculum courses within the Combined Course Library is  
 28 as follows:

29 ~~(i)~~(1) The numbers ~~050~~010-099 shall be assigned to developmental courses.

30 (2) The numbers 001-009 shall be assigned to supplemental courses.



- 1       ~~(ii)~~(3) The numbers 100-109 and 200-209 shall be assigned to certificate and diploma  
2           level curriculum courses. These courses shall not be included in associate degree  
3           programs.
- 4       ~~(iii)~~(4) The numbers 110-189 and 210-289 shall be assigned to associate degree level  
5           courses. These courses may also be included in certificate and diploma programs.
- 6       ~~(iv)~~(5) The numbers 190-199 and 290-299 shall be assigned to seminar or selected  
7           topic courses ~~which~~that may be offered for a single term and which courses offer  
8           content not found in existing courses. ~~In order to~~To offer the course content after  
9           the initial term, the Curriculum Review Committee a new course must shall be  
10          ~~approved~~ approve the course for inclusion in the Combined Course Library.
- 11      (c) A college shall use the course information (prefix; number; title; classroom, laboratory,  
12          clinical, and ~~work experience~~work-based learning contact hours; credit hours;  
13          prerequisites and corequisites; and course description) as listed in the Combined  
14          Course Library.
- 15      ~~(i)~~(d) A college may add a fourth sentence to the course description to clarify  
16          instructional content or instructional methodology.
- 17      (e) A college is responsible for ensuring that students have satisfied requisite course  
18          requirements by documenting that they have either completed the appropriate courses  
19          or have demonstrated that they have the appropriate knowledge and skills required  
20          for admission to the courses as determined by the college.
- 21      (f) A college may establish a local policy for waiving requisite requirements for individual  
22          students.
- 23      ~~(ii)~~(g) A college may divide courses into incremental units for greater flexibility in  
24          providing instruction to part-time students or to provide shorter units of study for  
25          abbreviated calendars. Each of the following criteria ~~apply~~applies to courses divided  
26          into incremental units:
- 27          ~~(A)~~(1) A course may be divided into two or three units ~~which~~that are designated with  
28                  an additional suffix following the course prefix and number;
- 29          ~~(B)~~(2) The units shall equal the entire course of instruction, without omitting any  
30                  competencies;

- 1 ~~(C)~~(3) The combined contact and credit hours for the units shall equal the contact and  
 2 credit hours for the course;
- 3 ~~(D)~~(4) If the course is a prerequisite to another course, the student shall complete all  
 4 component parts before enrolling in the next ~~course~~; course; and
- 5 ~~(E)~~(5) If the course is a corequisite ~~co-requisite~~ to another ~~course~~course, it the student  
 6 shall take the corequisite course must be taken before or in conjunction with that  
 7 the desired course; and course.
- 8 ~~(F)~~ The components of a split course shall not be used to supplant training for  
 9 occupational
- 10 ~~(d)~~(h) ~~The Community College System Office shall revise and maintain courses in the~~  
 11 ~~Combined Course Library The Community. The North Carolina Community College~~  
 12 ~~System Office shall appoint a Curriculum Review Committee of representatives from~~  
 13 ~~Chief Academic Officers and community college presidents. The Curriculum Review~~  
 14 ~~Committee shall have the authority to do the following:~~
- 15 (1) To approve and maintain curriculum courses in the Combined Course Library;  
 16 (2) To determine whether a curriculum course may meet a general education  
 17 designation for certificates, diplomas and associate in applied science programs  
 18 using the then current criteria established by the Southern Association of Colleges  
 19 and Schools Commission on Colleges and listed in The Principles of Accreditation:  
 20 Foundations for Quality Enhancement.
- 21 (3) To archive curriculum courses that have not been offered by any community  
 22 college for three consecutive years.
- 23 (i) The North Carolina Community College System and The University of North Carolina  
 24 shall appoint a Transfer Advisory Committee of representatives from North Carolina  
 25 community colleges and The University of North Carolina. The Transfer Advisory  
 26 Committee shall have the authority to do the following in regards to curriculum  
 27 courses:
- 28 (1) To determine whether a curriculum course may meet a general education  
 29 designation for Associate in Arts and Associate in Science degrees using the then  
 30 current criteria established by the Southern Association of Colleges and Schools

1 Commission on Colleges and listed in The Principles of Accreditation: Foundations  
 2 for Quality Enhancement.

3 (2) To determine whether a curriculum course may meet a universal general education  
 4 transfer component designation using the following standards:

5 (A) Then current criteria established by the Southern Association of College and  
 6 Schools Commission on Colleges and listed in The Principles of Accreditation:  
 7 Foundations for Quality Enhancement; and

8 (B) General education equivalency at all sixteen constituent institutions of The  
 9 University of North Carolina.

10 (3) To determine whether a curriculum course may meet a premajor/elective  
 11 designation for Associate in Arts and Associate in Science degrees using the  
 12 following standards:

13 (A) Focus on skills, techniques, and procedures specific to the student's  
 14 occupation or profession;

15 (B) Similar in intended outcomes and competencies, and so, transferable between  
 16 institutions.

17 ~~(e)(j)~~ When a student receives credit for a Combined Course Library curriculum course,  
 18 this credit shall be transferable to any college in the North Carolina Community  
 19 College System.

20 ~~(2) Revision of Curriculum Standards. A revision of curriculum standard requires that two~~  
 21 ~~thirds of colleges approved to offer that curriculum program concur in writing with the~~  
 22 ~~revision. Upon their concurrence changes in curriculum standards become effective~~  
 23 ~~after approval by the State Board of Community Colleges.~~

24 ~~(3) Criteria for Programs. Each curriculum program shall be based on the following~~  
 25 ~~criteria established by the State Board of Community Colleges for the awarding of~~  
 26 ~~degrees, diplomas, and certificates.~~

27 ~~(a) Associate in Applied Science. The associate in applied science program of study~~  
 28 ~~must consist of a minimum of 64 and a maximum of 76 semester hours of credit~~  
 29 ~~from curriculum courses at the 110-199 and 210-299 levels. Within the degree~~  
 30 ~~program, the college shall include opportunities for the achievement of~~

1 competence in reading, writing, oral communication, fundamental mathematical  
2 skills, and basic use of computers. The requirements for the Associate in Applied  
3 Science Degree are as follows:

4 (i) ~~The associate in applied science curriculum program shall include a minimum~~  
5 ~~of 15 semester hours of credit from general education curriculum courses~~  
6 ~~selected from the Combined Course Library, including six hours in~~  
7 ~~communications, three hours in humanities/fine arts, three hours in~~  
8 ~~social/behavioral sciences, and three hours in either natural sciences or~~  
9 ~~mathematics.~~

10 (ii) ~~The associate in applied science curriculum program shall include a minimum~~  
11 ~~of 49 semester hours of credit from major curriculum courses selected from the~~  
12 ~~curriculum courses in the Combined Course Library assigned numbers from~~  
13 ~~110-199 and 210-299. Major curriculum courses are those which offer specific~~  
14 ~~job knowledge or skills. Criteria for the major hours category are as follows:~~

15 (A) ~~Major Core Hours. The major hours category shall be comprised of~~  
16 ~~identified curriculum core courses or subject areas or both which are~~  
17 ~~required for each program. Subject areas or curriculum core courses shall~~  
18 ~~be based on curriculum competencies and shall teach essential skills and~~  
19 ~~knowledge necessary for employment. The number of credit hours required~~  
20 ~~for the core shall not be less than 12 semester hours of credit;~~

21 (B) ~~Major Concentration Hours. The major hours category may also include~~  
22 ~~hours required for a concentration of study. A concentration of study is a~~  
23 ~~group of curriculum courses required beyond the core for a specific related~~  
24 ~~employment field. A concentration shall include a minimum of 12 semester~~  
25 ~~hours, and the majority of the curriculum course credit hours shall be unique~~  
26 ~~to the concentration;~~

27 (C) ~~Other Major Hours. Other major hours shall be selected from prefixes~~  
28 ~~identified on the curriculum standard. A maximum of nine semester hours~~  
29 ~~of credit may be selected from any prefix listed, with the exception of~~

1 prefixes listed in the core or concentration, or unique prefixes as noted on  
2 the standard; and

3 ~~(D) Work Experience Hours. The major hours category may include up to a  
4 maximum of eight semester hours credit for work experience, including  
5 cooperative education, practicums, and internships. Under a standard  
6 specifically designed for select associate degree programs, work  
7 experience shall be included in a curriculum up to a maximum of 16  
8 semester hours of credit. The select associate degree programs shall be  
9 based on a program of studies registered under the North Carolina  
10 Department of Labor Apprenticeship programs. Only eight semester hours  
11 of credit of work experience shall earn budget FTE.~~

12 ~~(iii) Other Required Hours. A college may require graduation or local employer  
13 requirements in order to complete an associate in applied science program.  
14 These requirements may be met through a maximum of seven semester hours  
15 of credit from curriculum courses. These curriculum courses shall be selected  
16 from the Combined Course Library and must be approved by the System Office  
17 based on the Curriculum Procedures Reference Manual prior to  
18 implementation of the program. Restricted, unique or free elective courses may  
19 not be included as other required courses.~~

20 ~~(iv) Selected topics or seminar curriculum courses may be included in an associate  
21 in applied science degree program up to a maximum of three semester hours  
22 of credit. Selected topics or seminar courses shall not substitute for required  
23 general education or major core courses. Such curriculum courses shall be  
24 listed on a program of study as other major hours. Selected topics and seminar  
25 curriculum courses shall not be used more than once in a program.~~

26 ~~(b) Associate in Arts Degree. The associate in arts program of study must consist of  
27 a minimum of 64 and a maximum of 65 semester hours of credit from approved  
28 college transfer courses at the 110-199 and 210-299 levels. Within the degree  
29 program, the college shall include opportunities for the achievement of  
30 competence in reading, writing, oral communication, fundamental mathematical~~

1 skills, and basic use of computers. Certificates are not allowed under this degree  
2 program. The requirements for the Associate in Arts Degree are as follows:

3 ~~(i) The associate in arts curriculum program shall include a minimum of 44~~  
4 ~~semester hours of general education curriculum core courses selected from the~~  
5 ~~Combined Course Library and approved for transfer to the University of North~~  
6 ~~Carolina constituent institutions. The general education core shall include:~~

7 ~~(A) Six semester hours of English composition;~~

8 ~~(B) 12 semester hours of humanities/fine arts;~~

9 ~~(C) 12 semester hours of social/behavioral sciences;~~

10 ~~(D) Six semester hours of mathematics; and~~

11 ~~(E) Eight semester hours of natural sciences.~~

12 ~~(ii) The associate in arts program shall include a minimum of 20 and a maximum~~  
13 ~~of 21 additional semester hours of credit selected from curriculum courses in~~  
14 ~~the Combined Course Library which have been approved for transfer to the~~  
15 ~~University of North Carolina constituent institutions. A non-college transfer~~  
16 ~~curriculum course of one semester hour of credit may be included in a 65~~  
17 ~~semester hour credit associate in arts program. This course may receive~~  
18 ~~transfer evaluation by the receiving institution.~~

19 ~~(iii) A college may award a diploma under an approved associate in arts degree~~  
20 ~~program for a series of curriculum courses taken from the approved associate~~  
21 ~~in arts degree program of study. This diploma shall include a minimum of 44~~  
22 ~~and a maximum of 47 semester hours of general education curriculum core~~  
23 ~~courses selected from the Combined Course Library and approved for transfer~~  
24 ~~to the University of North Carolina constituent institutions. The diploma shall~~  
25 ~~include a minimum of:~~

26 ~~(A) Six semester hours of English composition;~~

27 ~~(B) 12 semester hours of humanities/fine arts;~~

28 ~~(C) 12 semester hours of social/behavioral sciences;~~

29 ~~(D) Six semester hours of mathematics; and~~

30 ~~(E) Eight semester hours of natural sciences.~~

1           A non-college transfer course of one semester hour of credit may be included  
2           in a 47 semester hour credit diploma program. This curriculum course may  
3           receive transfer evaluation by the receiving institution.

4           (c) ~~Associate in Science Degree.~~ The associate in science program of study must  
5           consist of a minimum of 64 and a maximum of 65 semester hours of credit from  
6           approved college transfer courses at the 110-199 and 210-299 levels. Within the  
7           degree program, the college shall include opportunities for the achievement of  
8           competence in reading, writing, oral communication, fundamental mathematical  
9           skills, and basic use of computers. Certificates are not allowed under this degree  
10          program. The requirements for Associate in Science Degree are as follows:

11         (i) ~~The associate in science curriculum program shall include a minimum of 44~~  
12         ~~semester hours of general education curriculum core courses selected from the~~  
13         ~~Combined Course Library and approved for transfer to the University of North~~  
14         ~~Carolina constituent institutions. The general education core shall include:~~

15         (A) ~~Six semester hours of English composition;~~

16         (B) ~~Nine semester hours of humanities/fine arts;~~

17         (C) ~~Nine semester hours of social/behavioral sciences; and~~

18         (D) ~~20 semester hours of mathematics and natural sciences that shall include~~  
19         ~~a minimum of six semester hours in mathematics and a minimum of eight~~  
20         ~~semester hours in natural sciences.~~

21         (ii) ~~The associate in science curriculum program may include a minimum of 20 and~~  
22         ~~a maximum of 21 additional semester hours of credit selected from curriculum~~  
23         ~~courses in the Combined Course Library which have been approved for transfer~~  
24         ~~to the University of North Carolina constituent institutions. A non-college~~  
25         ~~transfer curriculum course of one semester hour of credit may be included in a~~  
26         ~~65 semester hour credit associate in science program. This curriculum course~~  
27         ~~shall receive transfer evaluation by the receiving institution.~~

28         (iii) ~~A college may award a diploma under an approved associate in science degree~~  
29         ~~program for a series of curriculum courses taken from the approved associate~~  
30         ~~in science degree program of study. This diploma shall include a minimum of~~

1 44 and a maximum of 47 semester hours of general education curriculum core  
2 courses selected from the Combined Course Library and approved for transfer  
3 to the University of North Carolina constituent institutions. The diploma shall  
4 include a minimum of:

5 (A) Six semester hours of English composition;

6 (B) Nine semester hours of humanities/fine arts;

7 (C) Nine semester hours of social/behavioral sciences; and

8 (D) 20 semester hours of natural sciences and mathematics that shall include  
9 a minimum of six hours in mathematics and a minimum of eight hours in  
10 natural sciences.

11 A non-college transfer curriculum course of one semester hour of credit may  
12 be included in a 47 semester hour credit program. This curriculum course may  
13 receive transfer evaluation by the receiving institution.

14 (d) Associate in Fine Arts Degree. The associate in fine arts program of study must  
15 consist of a minimum of 64 and a maximum of 65 semester hours of credit from  
16 approved college transfer curriculum courses at the 110-199 and 210-299 levels.  
17 Within the degree program, the college shall include opportunities for achievement  
18 of competence in reading, writing, oral communication, fundamental mathematical  
19 skills, and basic use of computers. Diplomas and certificates are not allowed under  
20 this degree program. The requirements for the Associate in Fine Arts Degree are  
21 as follows:

22 (i) The associate in fine arts curriculum program shall include a minimum of 28  
23 semester hours of general education curriculum core courses selected from the  
24 Combined Course Library and approved for transfer to the University of North  
25 Carolina constituent institutions. The general education core shall include:

26 (A) Six semester hours of English composition;

27 (B) Six semester hours of humanities/fine arts;

28 (C) Nine semester hours of social/behavioral sciences;

29 (D) Three semester hours of mathematics; and

30 (E) Four semester hours from the natural sciences.



1 ~~(ii) The associate in fine arts curriculum program shall include a minimum of 36~~  
2 ~~and a maximum of 37 additional semester hours of credit from curriculum~~  
3 ~~courses in the Combined Course Library which have been approved for transfer~~  
4 ~~to the University of North Carolina constituent institutions. A non-college~~  
5 ~~transfer course of one semester hour of credit may be included in a 65 semester~~  
6 ~~hour credit associate in fine arts program. This curriculum course may receive~~  
7 ~~transfer evaluation by the receiving institution.~~

8 ~~(e) Associate in General Education. The associate in general education program of~~  
9 ~~study must consist of a minimum of 64 and a maximum of 65 semester hours of~~  
10 ~~credit from curriculum courses at the 110-199 and 210-299 levels. Within the~~  
11 ~~degree program, the college shall include opportunities for the achievement of~~  
12 ~~competence in reading, writing, oral communication, fundamental mathematical~~  
13 ~~skills, and the basic use of computers. Diplomas and certificates are not allowed~~  
14 ~~under this degree program. The requirements for the Associate in General~~  
15 ~~Education Degree are as follows:~~

16 ~~(i) The associate in general education curriculum program shall include a~~  
17 ~~minimum of 15 semester hours of credit from general education curriculum~~  
18 ~~courses selected from the Combined Course Library, including six hours in~~  
19 ~~communications, three hours in humanities/fine arts, three hours in~~  
20 ~~social/behavioral sciences, and three hours in natural sciences or~~  
21 ~~mathematics.~~

22 ~~(ii) The remaining hours in the associate in general education curriculum program~~  
23 ~~shall consist of additional general education and professional curriculum~~  
24 ~~courses selected from the Combined Course Library. A maximum of seven~~  
25 ~~semester hours of credit in health, physical education, and college orientation~~  
26 ~~or study skills courses may be included.~~

27 ~~(iii) Selected topics or seminar curriculum courses may be included in an associate~~  
28 ~~in general education program up to a maximum of three semester hours of~~  
29 ~~credit. Selected topics and seminar courses shall not substitute for required~~  
30 ~~general education or major core courses. Such curriculum courses shall be~~

- 1 listed on a program of study as "Other Major Hours." Selected topics and  
2 seminar curriculum courses shall not be used more than once in a program.  
3 (~~See Sub-Item (3)(a)(iv)) of this Rule.~~
- 4 (f) ~~Diploma.~~ A Diploma program of study must consist of a minimum of 36 and a  
5 maximum of 48 semester hours of credit from courses at the 100-299 level. The  
6 requirements for the diploma curricula are as follows:
- 7 (i) ~~Diploma curricula shall include a minimum of six semester hours of general~~  
8 ~~education curriculum courses selected from the Combined Course Library. A~~  
9 ~~minimum of three semester hours of credit shall be in communications, and a~~  
10 ~~minimum of three semester hours of credit shall be selected from curriculum~~  
11 ~~courses in humanities/fine arts, social/behavioral sciences, or natural sciences~~  
12 ~~and mathematics.~~
- 13 (ii) ~~Diploma curricula shall include a minimum of 30 semester hours of major~~  
14 ~~courses selected from curriculum courses in the Combined Course Library.~~
- 15 (iii) ~~A diploma curriculum program shall include designated core curriculum~~  
16 ~~courses or core subject areas within the major hours category.~~
- 17 (iv) ~~Curriculum courses for other major hours in diploma curriculum program shall~~  
18 ~~be selected from prefixes identified on the curriculum standard. A maximum of~~  
19 ~~nine semester hours of credit may be selected from any prefix listed, with the~~  
20 ~~exception of prefixes listed in the core or concentration or unique prefixes as~~  
21 ~~noted on the curriculum standard.~~
- 22 (v) ~~Work experience, including cooperative education, practicums, and~~  
23 ~~internships, may be included in a diploma curriculum program up to a maximum~~  
24 ~~of four semester hours of credit.~~
- 25 (vi) ~~Other Required Hours.~~ A college may require graduation or local employer  
26 requirements in order to complete a diploma program. These requirements  
27 may be met through a maximum of four semester hours of credit from  
28 curriculum courses. These curriculum courses shall be selected from the  
29 Combined Course Library and must be approved by the System Office based  
30 on the Curriculum Procedures Manual prior to implementation of the program.

- 1           ~~Restricted, unique or free elective courses may not be included as other~~  
2           ~~required courses.~~
- 3           ~~(vii) A college may award a diploma under an approved associate in applied~~  
4           ~~science degree curriculum program for a series of curriculum courses taken~~  
5           ~~from the approved associate degree curriculum program of study unless~~  
6           ~~prohibited by the standard.~~
- 7           ~~(A) A diploma curriculum program offered under an approved associate degree~~  
8           ~~program shall meet the standard general education and major curriculum~~  
9           ~~course requirements for the diploma credential.~~
- 10           ~~(B) A college may substitute general education curriculum courses at the 100-~~  
11           ~~299 level for the associate degree level general education curriculum~~  
12           ~~courses in a diploma program offered under an approved degree program.~~
- 13           ~~(C) A diploma curriculum program offered under an approved associate degree~~  
14           ~~curriculum program shall require a minimum of 12 semester hours of credit~~  
15           ~~from curriculum courses extracted from the required curriculum core~~  
16           ~~courses or core subject areas of the respective associate in applied science~~  
17           ~~degree curriculum program.~~
- 18           ~~(D) A diploma program offered under an approved associate degree~~  
19           ~~concentration program shall require the utilization of all curriculum core~~  
20           ~~courses and a minimum of 12 semester hours of credit from concentration~~  
21           ~~courses.~~
- 22           ~~(viii) Selected topics or seminar curriculum courses may be included in a diploma~~  
23           ~~program up to a maximum of three semester hours of credit. Selected topics~~  
24           ~~and seminar curriculum courses shall not substitute for required general~~  
25           ~~education or major curriculum core courses. Courses must be on a program~~  
26           ~~of study as other major hours.~~
- 27           ~~(g) Certificate Programs. A certificate program of study must consist of a minimum of~~  
28           ~~12 and a maximum of 18 semester hours of credit from curriculum courses at the~~  
29           ~~100-299 level. The requirements for the Certificate Programs are as follows:~~
- 30           ~~(i) General education is optional in certificate curricula.~~

1 ~~(ii) Certificate curricula shall include a minimum of 12 semester hours of major~~  
2 ~~curriculum courses selected from curriculum courses in the Combined Course~~  
3 ~~Library.~~

4 ~~(A) A certificate program which is a stand-alone curriculum program title or~~  
5 ~~which is the highest credential level awarded under an approved associate~~  
6 ~~in applied science degree or diploma program shall include a minimum of~~  
7 ~~12 semester hours of credit from core courses or the required curriculum~~  
8 ~~core subject areas within the major hours category.~~

9 ~~(B) Curriculum courses for other major hours in a stand-alone certificate~~  
10 ~~curriculum program shall be selected from prefixes identified on the~~  
11 ~~curriculum standard.~~

12 ~~(C) Work experience, including cooperative education, practicums, and~~  
13 ~~internships, may be included in a certificate program up to a maximum of~~  
14 ~~two semester hours of credit.~~

15 ~~(iii) Other Required Hours. A college may require graduation or local employer~~  
16 ~~requirements in order to complete a certificate program. These requirements~~  
17 ~~may be met through a maximum of one semester hour of credit from curriculum~~  
18 ~~courses. This curriculum course shall be selected from the Combined Course~~  
19 ~~Library and must be approved by the System Office board on the Curriculum~~  
20 ~~Procedures Manual prior to implementation of the program. Restricted unique~~  
21 ~~or free elective courses may not be included as other required courses.~~

22 ~~(iv) An institution may award a certificate under an approved degree or diploma~~  
23 ~~curriculum program for a series of courses totaling a minimum of 12 semester~~  
24 ~~hours of credit and a maximum of 18 semester hours of credit taken from the~~  
25 ~~approved associate degree or diploma curriculum program of study.~~

26 ~~(v) Selected topics or seminar courses may be included in a certificate program up~~  
27 ~~to a maximum of three semester hours of credit.~~

28 ~~(4) Curriculum Standards Compliance. Each college shall select curriculum courses from~~  
29 ~~the Combined Course Library in order to comply with the standards for each~~  
30 ~~curriculum program title the college is approved to offer. The selected courses shall~~

1 ~~comprise the college's program of study for that curriculum program. The initial and~~  
2 ~~revised program shall be filed with and approved by the System Office prior to~~  
3 ~~implementation.~~

4  
5 *History Note: Authority G.S. 115D-5; S.L. 1995, c. 625;*

6 *Temporary Adoption Eff. June 1, 1997;*

7 *Eff. July 1, 1998;*

8 *Amended Eff. January 1, 2018; June 1, 2009; July 1, 2007; October 1,*  
9 *2006; December 1, 2004; August 15, 2004.*

10  
11 **~~1D SBCCC 400.98 Articulation~~**

12 ~~(a) The State Board of Community Colleges shall encourage meetings with the State~~  
13 ~~Board of Education and the Board of Governors of The University of North Carolina to~~  
14 ~~discuss educational matters of mutual interest and to recommend to the General~~  
15 ~~Assembly policies that are appropriate to encourage the improvement of public education~~  
16 ~~at every level in North Carolina.~~

17 ~~(b) The State Board of Community Colleges encourages formal and informal articulation~~  
18 ~~efforts on a continuing basis among the educational systems. Articulation among the~~  
19 ~~State educational systems should address programming, transferability, and other~~  
20 ~~student-oriented issues which would result in better serving the educational needs of~~  
21 ~~North Carolina. Where feasible, the joint utilization of physical facilities, equipment and~~  
22 ~~materials should be considered.~~

23 ~~(c) All North Carolina Community College System associate in science, associate in arts,~~  
24 ~~and associate in fine arts degree programs shall be structured to comply with the North~~  
25 ~~Carolina Comprehensive Articulation Agreement for the transfer of credits between the~~  
26 ~~institutions of the North Carolina Community College System and the University of North~~  
27 ~~Carolina.~~

28 REPEALED by the State Board of Community Colleges, eff. 1 January 2018.

29  
30 *History Note: Authority G.S. 115D-2.1; 115D-3; 115D-5; S.L. 1995, c. 625;*

1 *Eff. February 1, 1976;*

2 *Readopted Eff. January 5, 1978;*

3 *Amended Eff. September 1, 1993; December 1, 1984;*

4 *Temporary Amendment Eff. June 1, 1997;*

5 *Amended Eff. July 1, 1998.*

6 *Repeal Eff. January 1, 2018.*

7  
8 **1D SBCCC 400.9 Curriculum Standards**

9 (a) Curriculum Standard. A curriculum standard is a document provided for each  
10 curriculum program which lists the required program description, code, courses, range  
11 of hours and allowable curriculum course prefixes. Curriculum standards shall not be  
12 duplicative of each other, must be in alignment with criteria outlined in 1D SBCCC  
13 400.10 (e) and must be approved by the State Board of Community Colleges.  
14 Curriculum standards are maintained by the North Carolina Community College  
15 System Office and are located on their website.

16 (b) Revised Curriculum Standard. A revision of an existing curriculum standard shall:

17 (1) Have written concurrence by two-thirds of colleges approved to offer the curriculum  
18 program;

19 (2) Be in alignment with criteria outlined in 1D SBCCC 400.10(e); and

20 (3) Be approved by the State Board of Community Colleges.

21 (c) On approval by the State Board of Community Colleges, a curriculum standard may  
22 exceed hours as outlined in 1D SBCCC 400.10(e)(1). Such an exception shall apply  
23 to all colleges approved to offer the curriculum program title. A two-thirds majority of  
24 colleges approved to offer the program shall agree with the conditions of the request  
25 for the exception. A request for an exception shall be justified based on one or more  
26 of the following criteria:

27 (1) Additional time in the program is required by law;

28 (2) Additional time in the program is required by an external regulatory, accrediting, or  
29 professional agency recognized by the State Board of Community Colleges;

1 (3) Additional time in the program is justified by documented extenuating  
2 circumstances including, but not limited to the following:

3 (A) Documentation that the program will not be viable without the exception; or

4 (B) Documentation that employers have certified the competencies required for the  
5 program and the length of time needed to teach those competencies.

6  
7 History Note: Authority G.S. 115D-5;

8 Eff. January 1, 2018.

9  
10 **1D SBCCC 400.10 Curriculum Program of Study**

11 (a) Each curriculum program shall be designed based on criteria established by the  
12 curriculum standard for the individual program.

13 (b) In all programs, colleges shall comply with the Southern Association of Colleges and  
14 Schools Commission on Colleges' general education requirements and the general  
15 education areas identified by the State Board of Community Colleges.

16 (c) The initial and revised program of study shall be filed with and approved by the North  
17 Carolina Community College System Office prior to implementation. If a curriculum  
18 standard is revised, a revised program of study shall be submitted and approved by  
19 the North Carolina Community College System Office within one year following the  
20 effective term, unless immediate implementation is required by the State Board of  
21 Community Colleges.

22 (d) The associate in general education and general occupational technology programs  
23 shall be comprised of courses from the college's other approved programs of study.  
24 Colleges are not required to file programs of study for the associate in general  
25 education or general occupational technology programs with the North Carolina  
26 Community College System Office for review or approval.

27 (e) The following components shall be included in the development of a curriculum  
28 program of study:

29 (1) Semester Hour Credits Required: The total semester hour credits required are as  
30 follows:

1 (A) Certificate: A certificate program which is a stand-alone curriculum program  
2 title or which is the highest credential level awarded under an approved  
3 associate in applied science degree or diploma program shall include a  
4 minimum of twelve semester hours of credit from core courses as defined in  
5 1D SBCCC 400.10(e)(3)(A) and as indicated on the curriculum standard as  
6 defined in 1D SBCCC 400.9. The certificate program shall consist of a  
7 minimum of twelve and a maximum of eighteen semester hours of credit from  
8 curriculum courses at the 100-299 level.

9 (B) Diploma: A diploma program which is a stand-alone curriculum program title  
10 or which is the highest credential level awarded under an approved associate  
11 in applied science degree shall include a minimum of twelve semester hours of  
12 credit from core courses as defined in 1D SBCCC 400.10(e)(3)(A) as indicated  
13 on the curriculum standard as defined in 1D SBCCC 400.9. The diploma  
14 program shall consist of a minimum of thirty-six and a maximum of forty-eight  
15 semester hours of credit from curriculum courses at the 100-299 level.

16 (C) Associate in Applied Science: The associate in applied science program shall  
17 consist of a minimum of sixty-four and a maximum of seventy-six semester  
18 hours of credit from curriculum courses at the 110-199 and 210-299 levels.  
19 Within the Associate in Applied Science program the college shall include  
20 opportunities for the achievement of competence in reading, writing, oral  
21 communication, fundamental mathematical skills, and basic use of computers.

22 (D) Associate in Arts, Science and Engineering: The associate in arts, science,  
23 and engineering programs shall consist of a minimum of sixty and a maximum  
24 of sixty-one semester hours of credit from approved college transfer curriculum  
25 courses at the 110-199 and 210-299 levels. Within the Associate in Arts,  
26 Science, and Engineering program, the college shall include opportunities for  
27 the achievement of competence in reading, writing, oral communication,  
28 fundamental mathematical skills, and basic use of computers.

29 (E) Associate in Fine Arts in Music, Visual Arts and Theatre: The associate in fine  
30 arts in music and theatre programs shall consist of a minimum of sixty and a



1 maximum of sixty-one semester hours of credit from approved college transfer  
 2 curriculum courses at the 110-199 and 210-299 levels. Within the associate in  
 3 fine arts in visual arts and theatre programs, the college shall include  
 4 opportunities for the achievement of competence in reading, writing, oral  
 5 communication, fundamental mathematical skills, and basic use of computers.

6 (F) Associate in General Education: The associate in general education program  
 7 shall consist of a minimum of sixty-four and a maximum of sixty-five semester  
 8 hours of credits from curriculum courses at the 110-199 and 210-299 levels and  
 9 that are comprised of courses from the college's other approved programs of  
 10 study. Within the associate in general education program, the college shall  
 11 include opportunities for the achievement of competence in reading, writing,  
 12 oral communication, fundamental mathematical skills, and basic use of  
 13 computers.

14 (G) Associate in General Education Nursing: The associate in general education  
 15 nursing program shall consist of a minimum of sixty and a maximum of sixty-  
 16 one semester hours of credits from curriculum courses at the 110-199 and 210-  
 17 299 levels. Within the associate in general education nursing program, the  
 18 college shall include opportunities for the achievement of competence in  
 19 reading, writing, oral communication, fundamental mathematical skills, and  
 20 basic use of computers.

21 (2) General Education: The general education hours required are as follows:

22 (A) Certificate: General education is optional in certificate curricula.

23 (B) Diploma: A diploma program shall include a minimum of six semester hours  
 24 credit from general education curriculum courses selected from the Combined  
 25 Course Library, including:

26 (i) a minimum of three semester hours in communications; and

27 (ii) a minimum of three semester hours in humanities/fine arts,  
 28 social/behavioral sciences, natural sciences or mathematics.

29 (C) Associate in Applied Science and Associate in General Education: An  
 30 associate in applied science and an associate in general education program

1 shall include a minimum of 15 semester hours credit from general education  
2 curriculum courses selected from the Combined Course Library, including:

3 (i) a minimum of six hours in communications. ENG 111 shall be utilized for  
4 three of these hours. ENG 110 may be utilized as a substitute for ENG 111  
5 if included in the approved program of study;

6 (ii) a minimum of three hours in humanities/fine arts;

7 (iii) a minimum of three hours in social/behavioral sciences; and

8 (iv) a minimum of three hours in either natural sciences or mathematics.

9 (D) Associate in Arts: An associate in arts program shall include a minimum of 45  
10 semester hours of credit from courses classified as general education within  
11 the Comprehensive Articulation Agreement from the Combined Course Library,  
12 including:

13 (i) 31-32 semester hours of universal general education transfer component  
14 courses that shall include the following:

15 (I) six semester hours of English composition;

16 (II) nine semester hours of communications and/or humanities/fine arts;

17 (III) nine semester hours of social/behavioral science;

18 (IV) three to four semester hours of mathematics; and

19 (V) four semester hours of natural sciences.

20 (ii) An additional 13-14 semester hours of credit from courses classified as  
21 general education within the Comprehensive Articulation Agreements.

22 (E) Associate in Science: An associate in science program shall include a  
23 minimum of 45 semester hours of credit from courses classified as general  
24 education within the Comprehensive Articulation Agreement from the  
25 Combined Course Library, including:

26 (i) 34 semester hours of universal general education transfer component  
27 courses that shall include the following:

28 (I) six semester hours of English composition;

29 (II) six semester hours of communications or humanities/fine arts;

30 (III) six semester hours of social/behavioral science;

1           (IV) eight semester hours of mathematics; and

2           (V) eight semester hours of natural sciences.

3           (ii) An additional 11 semester hours of credit from courses classified as general  
4           education within the Comprehensive Articulation Agreement.

5           (F) Associate in Fine Arts in Music: An associate in fine arts in music program  
6           shall include a minimum of 25 semester hours of credit from courses classified  
7           as general education within the Comprehensive Articulation Agreement from  
8           the Combined Course Library, including:

9           (i) a minimum of 22 semester hours of universal general education transfer  
10           component courses that shall include the following:

11           (I) six semester hours of English composition;

12           (II) three semester hours of communications and/or humanities/fine arts;

13           (III) six semester hours of social/behavioral science;

14           (IV) three semester hours of mathematics; and

15           (V) four semester hours of natural sciences.

16           (ii) An additional 3 semester hours of credit from courses classified as general  
17           education within the Comprehensive Articulation Agreement.

18           (G) Associate in Fine Arts in Theatre: An associate in fine arts in theatre program  
19           shall include a minimum of 31 semester hours of credit from universal general  
20           education component courses selected from the Combined Course Library,  
21           including:

22           (i) six semester hours of English composition;

23           (ii) nine semester hours of communications or humanities/fine arts;

24           (iii) nine semester hours of social/behavioral science;

25           (iv) three to four semester hours of mathematics; and

26           (v) four semester hours of natural sciences.

27           (H) Associate in Fine Arts in Visual Arts: An associate in fine arts in visual arts  
28           program shall include a minimum of 25 semester hours of credit from universal  
29           general education component courses selected from the Combined Course  
30           Library, including:

- 1           (i) six semester hours of English composition;  
2           (ii) six semester hours of communications or humanities/fine arts;  
3           (iii) six semester hours of social/behavioral science;  
4           (iv) three to four semester hours of mathematics; and  
5           (v) four semester hours of natural sciences.
- 6           (I) Associate in Engineering: An Associate in Engineering program shall include  
7           a minimum of 42 semester hours of credit from universal general education  
8           component courses selected from the Combined Course Library, including:  
9           (i) six semester hours of English composition  
10           (ii) three semester hours of humanities  
11           (iii) three semester hours of humanities/fine arts or communications  
12           (iv) six semester hours of social/behavioral science  
13           (v) twelve semester hours of mathematics; and  
14           (vi) twelve semester hours of natural sciences.
- 15           (J) Associate in General Education Nursing: An Associate in General Education  
16           Nursing program shall include a minimum of 52 and a maximum of 54 semester  
17           hours of credit from general education curriculum courses selected from the  
18           Combined Course Library, including:  
19           (i) six hours in communications.  
20           (ii) nine hours in humanities/fine arts;  
21           (iii) fifteen hours in social/behavioral sciences;  
22           (iv) fifteen to sixteen hours in natural sciences; and  
23           (v) seven to eight hours in mathematics.
- 24           (3) Major Hours Major hour requirements are as follows:  
25           (A) Core: Courses identified as curriculum core courses or core subject areas on  
26           the curriculum standard for each program title are required for each associate  
27           in applied science, diploma and certificate. These criteria do not apply to local  
28           certificate or diploma programs if they are not the highest degree level offered  
29           at the college.

1 (B) Concentration: Courses identified on the curriculum standard as required  
2 beyond the core for a specific related employment field are required for each  
3 program that has been identified as a concentration.

4 (C) Other Major Hour: Other Major Hour Courses shall be selected from prefixes  
5 identified on the curriculum standard. A maximum of nine semester hours of  
6 credit may be selected from any non-core prefix listed, with the exception of  
7 restricted prefixes as noted on the curriculum standard. An unlimited number  
8 of semester hour credits may be selected from core course prefixes as long as  
9 the number of hours selected are in compliance with the maximum number  
10 allowed for the Other Major Hour category and the program. These criteria also  
11 applies to local certificate, diplomas and associate degree programs.

12 (4) Other Required Hours: Other required hour requirements are as follows:

13 (A) Courses that meet graduation or local employer requirements may be included  
14 in a certificate, diploma or associate in applied science program of study with  
15 the following range of semester hours of credit:

16 (i) Certificate: Maximum of one semester hour of credit.

17 (ii) Diploma: Maximum of four semester hour credits.

18 (iii) Associate in Applied Science: Maximum of seven semester hour credits.

19 (B) Courses designated as college transfer may be included in the Other Required  
20 area of college transfer programs with the following range of semester hours of  
21 credit:

22 (i) Associate in Arts, Science and Engineering: A minimum of 15 semester  
23 hours. One semester hour of credit may be included in a 61 semester hour  
24 credit program of study. The transfer of this hour is not guaranteed. The  
25 receiving senior institution will determine the transferability of the course.

26 (ii) Associate in Science: A minimum of 15 semester hours. One semester hour  
27 of credit may be included in a 61 semester hour credit program of study.  
28 The transfer of this hour is not guaranteed. The receiving senior institution  
29 will determine the transferability of the course.

1 (iii) Associate in Engineering: A minimum of 18 semester hours. One semester  
2 hour of credit may be included in a 61 semester hour credit program of  
3 study. The transfer of this hour is not guaranteed. The receiving senior  
4 institution will determine the transferability of the course.

5 (iv) Associate in Fine Arts in Theater and Visual Arts: A minimum of 16 semester  
6 hours. One semester hour of credit may be included in a 61 semester hour  
7 credit program of study. The transfer of this hour is not guaranteed. The  
8 receiving senior institution will determine the transferability of the course.

9 (v) Associate in Fine Arts in Music: A minimum of 34 semester hours. One  
10 semester hour of credit may be included in a 61 semester hour credit  
11 program of study. The transfer of this hour is not guaranteed. The receiving  
12 senior institution will determine the transferability of the course.

13 (5) Selected Topics and Seminar Courses: Selected topics and seminar courses are  
14 designed to be temporary courses and shall be revised each semester. Selected  
15 topic courses provide an opportunity to explore areas of current interest in specific  
16 program or discipline areas with an emphasis on subject matter appropriate to the  
17 program or discipline. Seminar courses provide an opportunity to explore topics  
18 of current interest with an emphasis on the development of critical listening skills  
19 and ability to critically analyze issues to establish informed opinions. Courses  
20 designed to be long-term shall be submitted for inclusion in the Combined Course  
21 Library. Selected topics and seminar courses may be included in the Other  
22 Required Hours as defined in 1D SBCCC 400.10(e)(4) of a program of study with  
23 the following range of semester hours of credit:

24 (A) Certificate, Diploma and Associate in Applied Science: Maximum of three  
25 semester hour credits for both selected topics and seminar courses.

26 (B) Associate in Arts, Science, Engineering, and Fine Arts in Music, Theatre and  
27 Visual Arts: Maximum of one semester hour credit, utilized as the 61st hour,  
28 for both selected topics and seminar courses. The transfer of this hour is not  
29 guaranteed. The receiving senior institution will determine the transferability of  
30 the course.

1 (C) Associate in General Education. Maximum of three semester hour credits for  
2 both selected topics and seminar courses.

3 (D) Associate in General Education Nursing: Selected topics and seminar courses  
4 may not be included.

5 (6) Work-Based Learning:

6 (A) Work-Based Learning is the development of job skills and an opportunity for  
7 career exploration by providing the non-captive or non-special credit curriculum  
8 student with employment that is coordinated with the educational program.  
9 Credit of one semester hour is awarded for each 160 hours of Work-Based  
10 Learning i.e. WBL curriculum prefix courses. Work-Based Learning curriculum  
11 courses may be included in a program of study with the following range of  
12 semester hours of credit:

13 (i) Certificate: Maximum of two semester hour credits

14 (ii) Diploma: Maximum of four semester hour credits. Students participating in  
15 an apprenticeship registered under the North Carolina Department of Labor  
16 apprenticeship program may use up to sixteen semester hour credits in the  
17 diploma program.

18 (iii) Associate in Applied Science: Maximum of eight semester hour credits.  
19 Students participating in an apprenticeship registered under the North  
20 Carolina Department of Labor apprenticeship program may use up to  
21 sixteen semester hour credits in the associate in applied science program.

22 (iv) Associate in Arts, Science, Engineering and Fine Arts in Music, Theatre and  
23 Visual Arts: Maximum of one semester hour credit which may be utilized as  
24 the 61st hour.

25 (v) Associate in General Education: Maximum of seven semester hour credits.

26 (vi) Associate in General Education Nursing: Work-Based Learning shall not be  
27 included.

28 (B) The following are required components for offering Work-Based Learning  
29 curriculum courses:

1 (i) A college faculty coordinator or college work-based learning director shall  
2 plan and coordinate student activity in Work-Based Learning

3 (ii) The employer is responsible for the supervision of the student on the job.

4 (iii) If a Work-Based Learning curriculum course is required for program  
5 completion, the Work-Based Learning curriculum course must be included  
6 in a program of study which has been approved by the System Office.

7 (iv) Students shall meet age and employment requirements established by the  
8 NC Department of Labor.

9 (v) A college shall utilize work-based learning (i.e. WBL curriculum prefix)  
10 course information as listed in the Combined Course Library.

11 (vi) Consultation between the college representative, employer, and student  
12 must occur during the Work-Based Learning experience. Each Work-  
13 Based Learning student must receive one mandatory site visit for  
14 consultation by college faculty or the work-based learning director.  
15 Alternative methods of consultation with the employer and student may be  
16 utilized if a physical visit is not feasible as determined by the college faculty  
17 or work-based learning director responsible for the site visit.

18 (vii) Students enrolled in Work-Based Learning curriculum courses must be  
19 enrolled in an approved curriculum program which includes WBL prefix  
20 curriculum course(s).

21 (C) Colleges must retain a file for Work-Based Learning students that contain the  
22 following items:

23 (i) A current student transcript or Final Grade Report;

24 (ii) A student time/wage report worksheet;

25 (iii) A completed Work-Based Learning application;

26 (iv) A measurable learning outcomes (MLOs) worksheet or a job description.

27 The MLOs are agreed upon experiences that the student will obtain while  
28 working. The job description must contain a list of general tasks, or  
29 functions, and responsibilities of a position. The employer, college faculty,  
30 or work-based learning director, and the student must develop the MLO



1 within the first two weeks of employment. The student, employer and the  
2 faculty coordinator (or Work-Based Learning director) shall sign the MLO  
3 worksheet. The minimum number of MLOs that must be completed and  
4 evaluated are:

5 (I) 160 contact hours (1 Semester Hour Credit) = 1 MLO

6 (II) 320 contact hours (2 Semester Hour Credits) = 2 MLOs

7 (III) 480 contact hours (3 Semester Hour Credits) = 3 MLOs

8 (IV) 640 contact hours (4 Semester Hour Credits) = 4 MLOs

9 (v) Documentation of an employer evaluation; and

10 (vi) Documentation of employer consultation.

11 Colleges may substitute an NCWorks Apprenticeship agreement in lieu of  
12 requirements in 1D SBCCC 400.10(e)(6)(C)(iii-vi) for individuals enrolled in a  
13 college program who are participating in an NCWorks Apprenticeship.

14 (D) Budget FTE

15 (i) Work-Based Learning curriculum courses shall earn budget/FTE at the 100  
16 percent rate of assigned Work-Based Learning hours and shall not exceed  
17 a maximum of 320 membership hours per student per semester. Students  
18 that are participating in a registered apprenticeship program through the  
19 North Carolina Department of Labor shall not exceed 640 membership  
20 hours per student per semester.

21 (ii) Students shall meet class membership requirements and shall also begin  
22 the Work-Based Learning experience before a college may claim class  
23 hours for budget FTE.

24 (iii) The college is responsible for assuring that Work-Based Learning  
25 experiences are established prior to the beginning of the Work-Based  
26 Learning course. The college may report Work-Based Learning activities  
27 either as membership hours or contact hours if the following criteria are met:

28 (I) A student is considered to be in class membership when the student  
29 meets the following criteria: enrolled as evidenced by payment of  
30 applicable tuition and fees, or obtained a waiver as allowed for in G.S.

1 115D-5(b); attended one or more classes prior to or on the 10 percent  
 2 point in the class; and has not withdrawn or dropped the class prior to or  
 3 on the 10 percent point.

4 (II) Contact hours. Students may begin and end the Work-Based Learning  
 5 at any time during the semester or term enrolled. The college reports  
 6 only the contact hours that the student actually worked within the term.

7 (III) Work-Based Learning Orientation. In situations where a college  
 8 chooses to offer a Work-Based Learning orientation, no more than two  
 9 contact hours of Work-Based Learning orientation may be counted  
 10 toward the student's work-based learning experience hours. The  
 11 orientation may occur prior to the beginning of the semester (although  
 12 those hours may not be counted towards FTE) provided that the college  
 13 has a written policy for such services.

14  
 15 History Note: Authority G.S. 115D-5;

16 Eff. January 1, 2018.

17  
 18 ~~1D SBCCC 400.99 Career and College Promise~~ **1D SBCCC 400.11 Education**  
 19 **Services for Minors (Curriculum)**

20 RESERVED FOR FUTURE CODIFICATION

21 Definition: ~~Career and College Promise is a dual enrollment program for eligible North~~  
 22 ~~Carolina high school students.~~

23 The purpose of Career and College Promise is to offer structured opportunities for  
 24 qualified high school students to dually enroll in community college courses that provide  
 25 pathways that lead to a certificate, diploma, or degree as well as provide entry-level jobs  
 26 skills. Academic credits earned through Career and College Promise shall enable  
 27 students who continue into postsecondary education after graduating from high school to  
 28 complete a postsecondary credential in less time than would normally be required. All  
 29 previous high school transition programs, including Huskins, Concurrent Enrollment,

- 1 Cooperative and Innovative High Schools, Learn and Earn, and Learn and Earn Online  
2 were consolidated and replaced by Career and College Promise.
- 3 (a) The major purpose of community colleges is to serve students who have graduated  
4 from high school or are beyond the compulsory age limit of the public school and have  
5 left public school. However, a minor may seek admission to a community college  
6 subject to the conditions in this Section.
- 7 (b) Career and College Promise is a dual enrollment program for eligible North Carolina  
8 high school students. Community colleges may collaborate with local school  
9 administrative units to offer courses through the following Career and College Promise  
10 program pathways:
- 11 (1) A College Transfer Pathway approved by the State Board of Community Colleges  
12 including transfer courses in English and mathematics;
- 13 (2) A Career and Technical Education Pathway leading to a certificate, diploma or  
14 degree;
- 15 (3) A Cooperative Innovative High School Pathway approved under Part 9 of Article  
16 16 of Chapter 115D of the North Carolina General Statutes.
- 17 (c) All non-self supporting curriculum courses taken by high school students at community  
18 colleges in accordance with this Section are tuition-waived.
- 19 (d) High school students may not audit courses offered under the Career and College  
20 Promise Program.
- 21 (e) High school students enrolled in a College Transfer Program or a Career and  
22 Technical Education program may not enroll in developmental education courses.
- 23 (f) A college shall submit a program of study for each Career and College Promise  
24 program it plans to offer, to the North Carolina Community College System Office  
25 using program codes provided by the North Carolina Community College System  
26 Office.
- 27 (1) Career and Technical Education programs of study must be in compliance with the  
28 State Board approved curriculum standard and must include a minimum of twelve  
29 (12) semester hours of credit from core courses or consist of courses as listed in  
30 the college's catalog as a local, traditional certificate. General education courses

1 for career and technical education programs of study shall be directly related to  
2 student success in the selected major. All courses in the program of study must  
3 be required courses. Course options are prohibited.

4 (2) College Transfer Pathway programs of study shall be in compliance with the State  
5 Board approved Associate in Arts, Associate in Engineering, Associate in Science,  
6 Associate in Fine Arts in Visual Arts or Associate Degree Nursing Transfer  
7 Pathways approved by the State Board of Community Colleges.

8 (3) Programs of study must be approved by the North Carolina Community College  
9 System Office assigned Academic Programs staff before students can be enrolled.

10 (4) Within the Career and College Promise program of study, a college must verify its  
11 capacity to teach all courses in the program of study.

12 (5) Career and College Promise Students may not be enrolled in the Associate in  
13 General Education or General Occupational Technology programs.

14 (6) Students enrolled in Adult High School, Adult Basic Education, or Adult Secondary  
15 Education are not eligible for Career and College Promise.

16 (g) High school students shall complete a college application, provide a high school  
17 transcript which demonstrates eligibility to enroll in Career and College Promise as  
18 outlined in 1D SBCCC 400.11(i), (j), or (k) and provide evidence of college readiness  
19 as outlined in SBCCC 400.11(i)(1)(i) to be admitted into a Career and College Promise  
20 transfer pathway. The high school shall provide signed and dated documentation from  
21 the high school principal or designee stating the eligibility requirements have been  
22 met. Colleges must verify eligibility prior to enrollment of the student in the Career and  
23 College Promise Program. Colleges shall maintain verification of student eligibility for  
24 a Career and College Promise pathway.

25 (h) Colleges shall assign student codes provided by the North Carolina Community  
26 College System Office and shall update the student code to reflect when the student  
27 transitions out of the Career and College Promise program and is no longer provided  
28 fee-waived status.

- 1 (i) Colleges must be in compliance with 1D SBCCC 400.96 (a) regarding Level I  
2 Instructional Service Agreements when providing courses (on-line or traditional) or  
3 services to Career and College Promise students outside of their service area.
- 4 (j) High school graduation may not be delayed in order to continue a student's eligibility  
5 for the Career and College Promise Program.
- 6 (k) College Transfer Pathway
- 7 (1) To be eligible for enrollment in a College Transfer Pathway, a high school student  
8 must:
- 9 (A) Be a high school junior or senior as designated by the local educational agency;  
10 (B) Have a weighted high school GPA of 3.0; and  
11 (C) Demonstrate college readiness in English, reading and mathematics by  
12 meeting benchmarks on diagnostic assessment tests which have been  
13 approved by the State Board of Community Colleges.
- 14 (D) A high school junior or senior who does not demonstrate college readiness in  
15 English, reading and mathematics may be enrolled in English and mathematics  
16 courses and will be a provisional student in a College Transfer Pathway if the  
17 student meets the following criteria:
- 18 (i) Has a cumulative weighted GPA of 3.5;  
19 (ii) Has completed two years of high school English with a grade of "C" or  
20 higher;  
21 (iii) Has completed high school Algebra II or Math III (or a higher level math  
22 class) with a grade of "C" or higher;  
23 (iv) Has the written approval of the high school principal or his/her designee;  
24 and,  
25 (v) Has the written approval of the community college president or his/her  
26 designee.
- 27 (vi) To no longer be a provisional student, the student must successfully  
28 complete the first English and first mathematics courses with a grade of "C"  
29 or higher.

1            (vii) Provisional students in the ADN pathway must complete the first math  
2            in the AGE - Nursing degree with a "C "or higher and ENG 111 in the  
3            pathway with a "C" or higher before being fully admitted to the ADN  
4            pathway.

5            (viii) Once a student completes the requirements to no longer be a provisional  
6            student and with approval of the high school principal or the high school  
7            principal's designee and the college's chief student development  
8            administrator or the college's chief academic officer, the student may enroll  
9            in both a College Transfer Pathway and a Career Technical Education  
10           Pathway.

11           (2) To maintain eligibility for continued enrollment in the pathway, a student must:

12           (A) Continue to make progress toward high school graduation as outlined in G.S.  
13           115C-105.35, and

14           (B) Maintain a 2.0 GPA in college coursework after completing two courses.

15           (3) A student who falls below a 2.0 GPA after completing two college courses will be  
16           subject to the college's policy for satisfactory academic progress.

17           (4) A student may only enroll in one College Transfer Pathway program of study.  
18           Course substitutions may be approved by the chief academic officer for individual  
19           students. Course substitutions for individual students must be documented and  
20           maintained on file.

21           (5) A student may change the student's pathway major with approval of the high  
22           school principal or the high school principal's designee and the college's chief  
23           student development administrator or the college's chief academic officer. The  
24           college's chief student development administrator shall approve a change in  
25           pathway based on verification that the program change allows the student to meet  
26           their newly chosen career path.

27           (6) High school students in the CCP College Transfer Pathways must complete the  
28           entire pathway before taking additional courses in the Associate degree with the  
29           exception of mathematics courses.

1 (7) With approval of the high school principal or the high school principal's designee  
2 and the college's chief student development administrator or the college's chief  
3 academic officer, a student who completes a College Transfer Pathway, while still  
4 enrolled in high school, may continue to earn college transfer credits leading to the  
5 completion of the Associate in Arts, Associate in Science, Associate in  
6 Engineering, Associate in Fine Arts in Visual Arts or Associate in General  
7 Education Nursing degree.

8 (8) With approval of the high school principal or the high school principal's designee  
9 and the college's chief student development administrator or the college's chief  
10 academic officer, a student may enroll in both a College Transfer Pathway and a  
11 Career Technical Education (CTE) pathway.

12 (9) A student may change the student's program of study major with approval of the  
13 high school principal or the high school principal's designee and the college's chief  
14 student development administrator or the college's chief academic officer. The  
15 college's chief student development administrator or the college's chief academic  
16 officer shall approve a change in pathway based on verification that the program  
17 change allows the student to meet their newly chosen career path.

18 (k) Career Technical Education Pathway (CTE) (Juniors and Seniors)

19 (1) To be eligible for enrollment, a high school student must:

20 (A) Be a high school junior or senior;

21 (B) Have a weighted GPA of 3.0 on high school courses or have the  
22 recommendation of the high school principal or the high school principal's  
23 designee; and

24 (C) Have received career pathway information outlining program requirements for  
25 completion of the certificate or diploma.

26 (2) College Career Technical Education courses may be used to provide partial or full  
27 fulfillment of a four-unit high school career cluster. The college will grant articulated  
28 credit to students based on the then-current local or state North Carolina High  
29 School to Community College articulation agreement.

30 (3) To maintain eligibility for continued enrollment, a student must:

1 (A) Continue to make progress toward high school graduation as outlined in G.S.  
2 115C-105.35, and

3 (B) Maintain a 2.0 in college coursework after completing two courses.

4 (4) A student who falls below a 2.0 GPA after completing two college courses will be  
5 subject to the college's policy for satisfactory academic progress.

6 (5) Course substitutions may be approved by the chief academic officer for individual  
7 students. The college will document course substitutions for individual students  
8 and maintain those course substitutions in the student's file.

9 (6) With approval of the high school principal or the high school principal's designee  
10 and the college's chief student development administrator or the college's chief  
11 academic officer, a Career Technical Education Junior or Senior may concurrently  
12 enroll in two Career and Technical Education Pathways or in one College Transfer  
13 Pathway and one Career Technical Education Pathway.

14 (7) The student may change the student's pathway major with approval of the high  
15 school principal or the high school principal's designee and the college's chief  
16 student development administrator or the college's chief academic officer. The  
17 college's chief student development administrator or the college's chief academic  
18 officer shall approve a change in pathway based on verification that the program  
19 change allows the student to meet their newly chosen career path.

20 (8) With approval of the high school principal or the high school principal's designee  
21 and the college's chief student development administrator or the college's chief  
22 academic officer, student who completes the Career and Technical Education  
23 certificate or diploma may continue in the same traditional associate in applied  
24 science program as long as they are still eligible for the Career and College  
25 Promise program.

26 (9) The college may award the certificate or diploma, to the Career and College  
27 Promise student prior to high school graduation. A college shall not award an  
28 associate degree prior to high school graduation verification.

29 (l) Career Technical Education Pathway (Freshmen and Sophomores)



1 (1) Colleges may enroll eligible high school freshmen and sophomores only in  
2 industrial technologies (program code 50xxx), engineering technologies (program  
3 code 40xxx), agriculture and natural resources (program code 15xxx), and  
4 transportation (program code 60xxx) certificate and diploma programs.

5 (2) To be eligible for enrollment, a high school student must be a high school freshman  
6 or sophomore.

7 (A) A freshman must:

8 (I) Have passed Math I with a grade of "C" or better;

9 (II) Test college ready in mathematics as determined by the assessment given  
10 by the North Carolina Department of Public Instruction;

11 (III) Test college ready in English and reading as determined by the assessment  
12 given by the North Carolina Department of Public Instruction;

13 (IV) Have received information outlining program requirements for  
14 completion of the certificate or diploma and

15 (V) Have the recommendation of the high school principal or the principal's  
16 designee.

17 (B) A qualified sophomore must:

18 (I) Have passed Math I with a grade of "C" or better;

19 (II) Test college ready in mathematics as determined by the assessment given  
20 by the North Carolina Department of Public Instruction;

21 (III) Test college ready in English and reading as determined by the assessment  
22 given by the North Carolina Department of Public Instruction;

23 (IV) Have a weighted GPA of 3.0 on high school courses;

24 (V) Have received information outlining program requirements for completion  
25 of the certificate or diploma and

26 (VI) Have the recommendation of the high school principal or his/her  
27 designee.

28 (3) Freshmen and sophomores who do not have college readiness scores for  
29 mathematics, English and reading from the assessments given by the North  
30 Carolina Department of Public Instruction must demonstrate college readiness by

1 taking an alternative assessment. The college shall establish a local policy that  
2 details which alternative assessment score will be used in place of mathematics,  
3 English, and reading scores.

4 (4) College Career Technical Education courses may be used to provide partial or full  
5 fulfillment of a four-unit career cluster. The college will grant articulated credit to  
6 the students based on the then-current local or state North Carolina High School  
7 to Community College articulation agreement. To maintain eligibility for continued  
8 enrollment, a student must:

9 (A) Continue to make progress toward high school graduation, and

10 (B) Maintain a 2.0 in college coursework after completing two college courses. A  
11 student who falls below a 2.0 GPA after completing two college courses will be  
12 subject to the college's policy for satisfactory academic progress.

13 (5) A student must enroll in one pathway and may not substitute courses in one  
14 pathway for courses in another.

15 (A) The student may change the student's pathway major to another eligible  
16 program of study with approval of the high school principal or the high school  
17 principal's designee and the college's chief student development administrator  
18 or the college's chief academic officer. The college's chief student  
19 development administrator or the college's chief academic officer shall approve  
20 a change in pathway based on verification that the program change allows the  
21 student to meet their newly chosen career path.

22 (B) A student may concurrently enroll in two Career and Technical Education  
23 Pathways in allowable program areas provided the exception has been  
24 approved by the college's chief student development administrator or the  
25 college's chief academic officer. The college's chief student development  
26 administrator or the college's chief academic officer shall approve an exception  
27 if concurrent pathways are aligned to the student's career pathway interest and  
28 career goals.

29 (6) With approval of the high school principal or the high school principal's designee  
30 and the college's chief student development administrator or the college's chief

1 academic officer, a student who completes a Career Technical Education pathway,  
2 while still enrolled in high school may continue to earn college credits leading to  
3 the completion of a higher level credential within the same program code. The  
4 college's chief student development administrator or the college's chief academic  
5 officer shall approve the continuation if the credential is in the same program code.

6 (7) With approval of the high school principal or the high school principal's designee  
7 and the college's chief student development administrator or the college's chief  
8 academic officer, a student who completes the Career and Technical Education  
9 certificate or diploma may continue in the same traditional associate in applied  
10 science program as long as they are still eligible for the Career and College  
11 Promise program.

12 (8) The college may award the certificate or diploma to the Career and College  
13 Promise student prior to high school graduation. An associate degree may not be  
14 awarded prior to high school graduation verification.

15 (m) Cooperative Innovative High School Programs (CIHSP)

16 (1) Cooperative Innovative High School Programs are jointly established by local  
17 boards of education and local boards of trustees.

18 (2) CIHSP enroll 100 or fewer students per grade level.

19 (3) Students enrolled in CIHSP have the opportunity to complete an associate degree  
20 program, diploma, certificate, or earn up to two years of college credit while  
21 completing a high school diploma within five years. Students pursuing credits  
22 beyond the initial transfer associate degree must provide documentation of  
23 justification based upon career pathway needs or transfer program requirements  
24 (i.e. bachelor degree plan published by the university). The high school principal  
25 or the high school principal's designee and the college's chief student development  
26 administrator or the college's chief academic officer must approve prior to  
27 enrollment in a second transfer program.

28 (4) CIHSP are located on college campuses. A school shall obtain approval from the  
29 State Board of Community Colleges for exceptions to this requirement. Exceptions  
30 are based on local needs as outlined in the location waiver request. The approved

1 waiver shall be maintained locally for documentation. The State Board of  
2 Community Colleges shall use the following factors to determine whether to  
3 approve location waivers:

4 (A) Space availability;

5 (B) School capacity;

6 (C) Proximity to the student population; or

7 (D) Suitable, available space with equipment specific to the curriculum.

8 (5) Student eligibility requirements for CIHSP are determined locally.

9 (6) CIHS students may not audit courses.

10 (7) Colleges shall not award the associate degree prior to verifying high school  
11 graduation.

12 (8) Colleges may award the certificate or diploma prior to verifying high school  
13 graduation.

14  
15 *History Note: Authority G.S. 115D-20(4);*

16 *Eff. January 1, 2018.*