

STATE BOARD OF COMMUNITY COLLEGES
Curriculum Program Application
Fast Track for Action [FTFA*]

Request: The State Board of Community Colleges is asked to approve the curriculum program at the listed college on the condition that equipment funds are available to the college and operating funds generated by the budget formula will permit the offering of these programs without any special allocation of funds.

Blue Ridge Community College
Nurse Aide (Certificate) (C45840)

Background: Program applications must meet the following criteria in order to be placed on the Fast Track For Action (FTFA) program approval request presented to the State Board of Community Colleges as part of the consent agenda:

- The curriculum program title currently exists within the System and does not require the creation of a new program title and new curriculum standard;
- The application is complete, requires no further analysis or documentation, and has the endorsement of Academic Programs;
- There are no negative impact assessments from other colleges; and
- The college does not go outside of its service area for planning purposes.

Contact(s):

Jennifer Frazelle
Director

**PROGRAM APPLICATION
Summary Evaluation Report
Blue Ridge Community College
Nurse Aide (Certificate) (C45840)**

Program Planning

Blue Ridge Community College is seeking approval for the Nurse Aide (Certificate) (C45840) program to begin Fall 2018. The planning area is defined as the college's service area of Henderson and Transylvania counties. All colleges were notified of the planning process for this program.

The proposed program was approved by the Board of Trustees at Blue Ridge Community College on January 8, 2018. Minutes from this Board meeting were attached to the program application. The President and the Board of Trustees of Blue Ridge Community College have certified the following:

- The proposed program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college, and will not duplicate the opportunities currently offered.
- They have assessed the need for the proposed program and the resources required to maintain a viable program and certify that the college can operate the proposed program efficiently and effectively within the resources available to the college.
- The college will complete a program accountability report including student success measures, enrollment trends, completion rates, and employment data three years after implementation of the program.

Strategic Plan Reference (s):

Theme Economic and Workforce Impact

Goal 3: Ensure the educational pipeline prepares a workforce possessing the interest, knowledge, skills, and abilities to meet the needs of employers, now and into the future.

- Objective 3.1. Collaborate with stakeholders to promote a workforce system that fosters innovation and establishes seamless connections among community colleges, K-12 education, universities, workforce and economic development partners, and business and industry.
 - Strategy 3.1.2. Partner with high schools, universities, and workforce development entities and engage with employers and industry associations at the regional/local levels to identify workforce needs and establish educational and training programs collaboratively and comprehensively.
- Objective 3.2. Offer relevant, high-quality instructional programs that meet the needs of business and industry for existing and future jobs.

Program Rationale: Blue Ridge Community College (BRCC) indicates the following:

- Currently, BRCC offers Nurse Aide training through continuing education.
- BRCC's Associate Degree Nursing program requires certification as a Nurse Aide I (CNA I) as part of the application eligibility criteria.
- The demand for nurse aides in the area has grown exponentially in the last few years. An increasing aging population will have more medical conditions which will require an increase in health care professionals. Research demonstrates a growing shortage of nurse aides both nationally and state-wide.
- Employment of nurse aides is expected to grow as the baby-boomer population ages. Between 2012 and 2022, the NC Commerce Occupational Outlook has projected a 33.5% increase in jobs for Nurse Aides, Psychiatric Aides and Home Health Aides.
- Henderson and Transylvania Public Schools systems are interested in the Nurse Aide program being available as a Career and College Promise pathway for their students. Letters of support for the program were submitted to BRCC by the Chief Academic Officer of the Transylvania County Schools and the Principal at Davidson River School.
- Once BRCC receives approval for the Nurse Aide certificate program, they plan on seeking approval for the Therapeutic and Diagnostic Services-Nurse Aide pathway. This pathway will provide an entry-level career pathway for credit students interested in a health science discipline, provide pre-health students not selected for entry into a health sciences associate degree an alternative educational pathway that can lead to employment, and enable NCC to develop a Career and College Promise (CCP) pathway for high school students.

Impact of the Proposed Program on Other Programs: Forty-four community colleges are approved to offer the Nurse Aide program. This program contains a clinical component; therefore, each college was provided with a program impact assessment from Blue Ridge Community College. **All colleges approved to offer the program are in agreement with the impact assessment.**

Implementation of Collaborative Plan: Not Applicable

Curriculum Design: The proposed program of study is in compliance with the State Board approved curriculum standard.

Curriculum Description as Designated on Curriculum Standard

The Nurse Aide curriculum prepares individuals to work under the supervision of licensed nursing professionals in performing nursing care and services for persons of all ages. Topics include growth and development, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management, family resources and services, and employment skills. Upon completion, the student may be eligible for listing as a Nurse Aide I and other selected Nurse Aide registries as determined by the local program of study.

Contact(s):

Renee Batts
Associate Director