

**STATE BOARD OF COMMUNITY COLLEGES**  
**Combined Course Library – Continuing Education**  
**New Course Approvals, Modifications, and Tier Designations**

The State Board is asked to approve the following courses for placement in the Combined Course Library (CCL).

**Request #1 of 3 (Modification)**

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
FLI-3700	Interpreter / Translator Training	Increase from 48 to 100	J38 – Foreign Languages	3

**Rationale:**

Request to increase hours to align with certification requirements set by the National Board of Certification for Medical Interpreters (NBCMI) and the Certification Commission for Healthcare Interpreters (CCHI).

**Credentialing Agency Information:**

National Board of Certification for Medical Interpreters

<http://www.certifiedmedicalinterpreters.org/>

Certification Commission for Healthcare Interpreters

<http://www.cchicertification.org/>

**Request #2 of 3 (Modification)**

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
EMS-4400	Paramedic Initial	Increase from 500 to 660	L15 – Emergency Medical Services	2

**Rationale:**

- Request to increase recommended hours to 550 and maximum hours to 660. This increase in hours will allow colleges a more flexible option for meeting the NC Office of Emergency Medical Services (NC OEMS) Paramedic Education Program Requirements.
- Currently, students must be enrolled in more than one course section of EMS-4400 to obtain the total minimum hours as mandated by the NC OEMS: Didactic/Classroom-460 hours; Lab-200 hours; Field Internship-240 hours; and Clinical-100 hours.
- The requested increase in hours will enable the colleges to keep the Classroom and Lab together in one section.

**Reference:**

<https://www2.ncdhhs.gov/dhsr/EMS/pdf/cred/paramedic.pdf>

## Request #3 of 3 (New)

Course ID	Course Title	Recommended Hours	Program Area	Tier Designation
FIP-4630	FLSE Educator Level I	36	R30 – Fire & Rescue Services	3
FIP-4631	FLSE Educator Level II	36	R30 – Fire & Rescue Services	3
FIP-4632	FLSE Educator Level III	36	R30 – Fire & Rescue Services	3

**Description:**

FIP-4630 FLSE Educator Level 1: This certification-related Fire and Life Safety Education (FLSE) course covers the basics of fire and life safety and is the first of three FLSE levels. Students will be introduced to injuries that occur in North Carolina and programs that are designed to prevent these injuries. Students will also discuss the mission of their organizations and the responsibility of prevention education, to include using correct/current fire & life safety educational messages and the role of the Fire & Life Safety Educator. This class is designed to give firefighters and fire & life safety educators ideas and confidence to teach fire safety to all ages. Students will participate in fire safety lessons and teach a safety lesson plans that they can use at their own fire department. Students will also be introduced to new Community Risk Reduction resources they can obtain at no cost. This class is designed to show a new educator how to keep successful records and reports. Students will review and document various fire and life safety educational programs, describe various formats, prepare written reports, and discuss time management and organizational skills. Information will be presented on how to develop and maintain a work schedule, arrange meetings, presentations, and community events, while reducing scheduling conflicts. Working with local media outlets and distributing fire & life safety materials and messages to the community will be discussed in detail. This is a NC Fire and Rescue Commission certification course approved for offering as of July 1, 2017. This course should be offered consistent with the most current Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details.

FIP-4631 FLSE Educator Level II: This certification-related Fire and Life Safety Education (FLSE) course is the second of three FLSE levels. Using their local data, students will establish the types of problems occurring in their community and then develop a plan to decrease these injuries or losses through a community risk assessment. To make the class more effective, students should bring fire and injury loss statistics from their local areas. Students will develop lesson plans and learning objectives for a Fire and Life safety program to meet the need in their community. Students will also develop appropriate informational materials, objectives, and instructional materials for a specific audience and topic, along with an evaluation component for an educational program. Students will use program needs, past expenditures and personnel costs to create a budget that meets their current budget guidelines. This is a NC Fire and Rescue Commission certification course approved for offering as of July 1, 2017. This course should be offered consistent with the most current Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details.

FIP-4632 FLSE Educator Level III: This certification-related Fire and Life Safety Education (FLSE) course is the third of three FLSE levels. Using local demographics, students will identify issues and plan priorities for the life safety education programs and will create a marketing plan designed to increase awareness in their community. Educators will also discuss suggestions for working with elected officials to reduce injury, death and property damage. During this class, participants will create a developmentally appropriate training program for their agency and compile education materials to supplement the new program. Participants will identify the training needs for Fire and Life Safety Educators within their organization, based on NFPA 1035, and will discuss methods to track customer satisfaction and success of the program. Participants will discuss methods to recruit, coordinate and train volunteer educators to deliver their program. Using local data, students will establish the types of fire and life safety problems occurring in their community and then develop a budget to use in completing a grant proposal. Students will have the opportunity to write a grant proposal that can be submitted to a Grantor at the end of the class. To make the class more effective, students should bring fire and injury loss statistics from their local areas and ideas for their grant proposal. The goal is for students to complete a grant application that is ready to submit for possible funding. This is a NC Fire and Rescue Commission certification course approved for offering as of July 1, 2017. This course should be offered consistent with the most current Commission guidelines. Contact the Office of State Fire Marshal (OSFM) for details.

**Rationale:**

The content of these current Fire and Life Safety Educator (FLSE) certification courses are being revised by the NC Fire and Rescue Commission, effective July 1, 2017.

**Reference:**

<http://www.ncdoi.com/OSFM/>

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